



LORD SRI KRISHNA INTERNATIONAL EDUCATIONAL TRUST (R)

SRI KRISHNA DEGREE COLLEGE

(Affiliated to Bengaluru City University, NAAC Accredited & ISO Certified)

ITI Layout, BSK III Stage, BANGALORE – 560 085.



Dare to Dream - Strive to Achieve

We be ladder for your Achievements

LOOK UP :
AIM HIGH

GOOD GOVERNANCE DOCUMENT
ENHANCING THE KNOWLEDGE &
CAPABILITIES OF DEGREE EDUCATION
2020-21





Dr. Rukmangada Naidu, MA, Ph.D
Founder - Chairman

CHAIRMAN'S MESSAGE

Our goal is to change the world through education. It may sound idealistic, but this is our mission. It is what motivates the work of everyone at The Sri Krishna Academy from faculty and staff, to students and alumni, to our parents and supporters. The system will also help youth and mankind make their own ethics to be followed in life.

Our Institution has been the outcome of perseverance of the goal of establishment for imparting primary and higher education. SKIES is committed to its vision of creating ethically and professionally strong and superior manpower to suit the needs of the society. The Principle aim of the Institution is academic progress of the weaker and downtrodden sections of the society. We are giving special attention in developing the inter and intrapersonal skills of students through soft skill, aptitude, personality, career and entrepreneurial development programs.

I am happy to place on record my appreciation for the teaching faculty and also the administrative wing for the dedication and support.

A handwritten signature in green ink, appearing to read 'Dr. Rukmangada Naidu'.

Dr. Rukmangada Naidu, MA, Ph.D
Founder - Chairman

Mrs. Jalajakshamma, B.Sc (Hons), B.Ed.
Founder - Vice Chairman



It is our mission to develop a positive brain compatible environment. We will work together as a team with the family, college, and community to encourage and motivate all students to reach their fullest potential. We are committed towards providing excellent higher education, to change the students as ideal graduates who will be highly competent in their chosen fields, ethical in behavior, with an inquisitive mind, an appreciation for good values in life and commitment to serve the common good. Through fostering and advancing in knowledge, SKIES seeks to make a specific contribution to the society.

As vice chairman of the college, I'm extremely proud of the rich tradition of providing practical, experience-based education that our institution has upheld since its founding. Our academic programs prepare our students to become leaders with the moral depth and intellectual intensity necessary to meet the challenges of a time of critical transition in society.

We all want the best for your children, but we are not enough. The parents must play a key role in the education of your children. Your words of encouragement, your interest in your children's work, and your presence at college are vital!

I would sincerely congratulate all my staff for supporting us in our endeavours.

Mrs. Jalajakshamma, B.Sc (Hons), B.Ed.
Founder - Vice Chairman

FOREWORD

The Good Governance Document provides guidelines to support and strengthen the Governing Body in monitoring and overseeing the activities of the institution and to ensure an effective functioning and efficient governance at all levels to the satisfaction of stakeholders. The document provides core principles of good governance. It also highlights some of the key principles of good governance adopted by the Institution at all levels.

The Document has been developed based on the good governance practice and good governance principles prescribed by various apex bodies and other agencies. The governance guidelines are aimed towards effective utilization of manpower, infrastructure and facilities of the institution and thereby enhance the quality of education apart from providing transparency and accountability in the academic and administrative processes.

The document provides information about the institute along with its organization structure, functions, and responsibilities of all four statutory bodies namely Board of Governors (BOG), Academic Council, Board Of Studies and Finance Committee as per the UGC guidelines for autonomous colleges.

In addition, it outlines the responsibilities of various functionaries in the academics and administration including non-statutory committees formed for the smooth and effective functioning of the college.

It is hoped that the Good Governance Document supports the stakeholders to effectively contribute towards the institutional development and growth at all levels.

SKIET HISTORY

About the Institution

Sri Krishna Degree College, founded by Gaganashree and Kempegowda Awardee Dr. M Rukmangada Naidu under Sri Krishna International Educational Trust is a college affiliated to Bengaluru City University, NAAC Accredited and ISO Certified. The institution has been catering to all sections of society on need-based quality education. Sri Krishna Degree College which offers courses B.Com. B.B.A., B.C.A. and M.Com. In Commerce and management, Computer Application streams, has the clarity on students' future, both in their career and life. The College has been effectively practicing outcome based education.

Located in the heart of Bangalore, the Garden City of India, Sri Krishna Degree College is about 8 kms from the Central Railway Station.

The institution has well-qualified, experienced & dedicated faculties and staff members. Sri Krishna Degree College has the most advanced Computer Labs for practical training, spacious classrooms with good furniture and A/V aids, Wi-Fi campus and 24x7 internet facilities in the departments. The Institution has Extension Activities like NSS, Youth Red Cross.

Sri Krishna Degree College attempts to create a stimulating teaching learning environment which equips students with the knowledge and skills required to face the challenges of the globalised environment. At the same time, it is committed to instilling a deep sense of social responsibility and self-discipline in its students. It also strives to cultivate a warm, cordial and mutually supportive relationship with all its stake holders.

Sri Krishna Degree College in its quest for excellence has been constantly reinventing itself to promote excellent standards in quality education

The college has twelve smart classrooms that are equipped with System, LCD Projector, Projector Screen, Speakers and Internet facility.

The college has conference hall (auditorium) which is fully air-conditioned, with the latest audio visual facilities has a seating capacity of nearly 600. It also has open air auditorium, seminar hall, AV room, WI-FI, elevator, parking, wheelchair, visitor's lounge & many other facilities.

Our Institutions

- Sri Krishna International School [State Board - Recognized by the Govt of Karnataka and ICSE Board - Affiliated to Indian Certificate of Secondary Education, New Delhi]
- Sri Krishna Pre- University College [State PU Board - Recognized by the Govt of Karnataka]
- Sri Krishna Degree College [Bengaluru City University.]
- Sri Krishna Degree Evening College [Bengaluru City University.]

Vision

- To Cater to the socio-economically weaker section and first generation learners of the society.
- To promote holistic development of students by offering quality education and making them self-reliant and socially responsible.

Mission

- To provide multidisciplinary education of international standards by inculcating global skills and values.
- To be preferred Higher Educational Institution in providing value and skill oriented education for employment.
- To develop critical and rational thinking among students.

GOVERNANCE

The administration is overseen by the Board of Governors (BOG). The BOG approves the Strategic Plan, the Vision & Mission, Short Term and Long Term goals and the Budget based on the Strategic Plan. The implementation of the vision and plan is executed with the support and involvement of all the stakeholders. The BOG ensures that all decisions on the matters such as admission quality, new programs, infrastructure, Teaching Learning Process and Placements are arrived at based on the fundamental concerns of the Institution.

NATURE OF GOVERNANCE:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

GENERAL NORMS / GUIDELINES FOR AFFILIATION OF COLLEGES / INSTITUTIONS OF BENGALURU CITY UNIVERSITY

Affiliation process has to be carried out by the University as per provisions of the

Karnataka State Universities Act, and Statutes made there under Sections 59 and 62 of the K.S.U. Act, 2000 provided for affiliation of Colleges/Institutions of the University.

Statutes 34 viz., Revised Statutes pertaining to the Affiliation of Colleges or Institutions and Statutes regarding Permanent affiliation of Colleges/Institutions are the two prevailing Statutes under which the guidelines for the affiliation process has been framed.

As per section 59 (2) of the K.S.U. Act and Statutes 34.1 the application for

- a) Fresh affiliation/starting of new colleges,
- b) Renewal of affiliation (for every academic year) to existing colleges,
- c) Determination of Intake to the courses existing in the colleges,
- d) Shifting of Colleges/Change of name of the College and
- e) Permanent affiliation shall be invited preferably at the beginning of August of the preceding academic year and it shall be notified at least in two leading newspapers of Kannada and English.

Applications shall be received only up to 31st of August.

Colleges seeking affiliation to fresh courses (with specialization and Combination), additional intake should be clearly specified in the application. Incomplete application and non-payment of

affiliation fee prescribed by the University shall not be received. Any alteration/overwriting in the application shall strictly be attested by the Principal/Secretary of the concerned college/management.

The Registrar shall place the applications before the Syndicate (preferably during the month of September) as per Section 59 (6) of the KSU Act, 2000 and Statute 34.3. Syndicate may itself constitute or authorize the Vice-Chancellor to constitute Local Inquiry Committees and it should be constituted strictly as per the compositions as stipulated in the Statute.

Syndicate / Vice-Chancellor should consider seniority of the Professors and faculty wise constitution while preparing the Local Inquiry Committees. Such constitution of Local Inquiry Committees shall be notified before 30th October.

Local Inquiry Committees shall begin inspection during the month of October/November.

1. GUIDELINES FOR LOCAL INQUIRY COMMITTEES / AFFILIATION NORMS & STANDARDS:

Local Inquiry Committee is sent to examine all the aspects of the proposal of an Institution or Society for starting the proposed College or extension / continuation of affiliation.

The Committee should mainly look into the need (for Fresh College), the financial position, the academic feasibility and accommodation. To help the Committee, the Institution formats are developed called Check lists which shall be sent to the colleges/managements before the visit.

Still the overall assessment is the responsibility of the Local Inquiry Committee and also, it is expected to cover any areas that are relevant which may be missing in the format. These norms have been evolved after consultations with experienced senior teacher/s in various areas and should be taken as guidelines and adhered to. However, if deviations are to be made from these norms in special circumstances, the justification for the same should be made. The main objective of the LIC should provide for Equity, Objectivity, Transparency and Academic Integrity.

Local Inquiry Committees are further requested to submit inspection report to this effect in addition to providing their observations, remarks on the various proforma (i.e., I, II, III). It is also requested that the Local Inquiry Committees do not become Committees to pointing out deficiencies but a Committee of evaluation. With this background in view the norms are enunciated below:

I A) FRESH AFFILIATION

a. NEED:

To assess the need it is necessary to take into account the number of degree colleges functioning in the area and the kind of education that is made available (Science / Arts/ Commerce, etc.). If similar educational facility is available, then the Committee should assess whether starting another College in the same discipline would weaken the existing strength in College substantially.

The assessment should be arrived from two factors:

i. Strength in the existing College / s

ii. The Strength of PUC II year in the area that forms the feeding Centre for these degree Colleges, and a clear note justifying the need will be a positive help to the University in arriving at a final decision.

b. LAND:

Minimum land that should be available to set up the College is as follows:

a. Minimum of 02 acres including playgrounds of 1 acre for Arts, Science & Commerce College.

b. Physical Education College: 15 acres or as per NCTE norms

c. Education College: 05 acres or as per NCTE norms

These requirements when not be fulfilled in the first instance, at least there should be firm plans and resources for acquiring stipulated land within the next 3 years of starting of an Institution.

A College should have its own building within 5 years of its establishment. In case of non-fulfillment of the above, renewal of affiliation shall not be granted.

c. BUILDING:

College building or buildings shall provide the following minimum accommodation.

i. Adequate accommodation to locate all the classes depending on the courses offered and number of students proposed to be admitted. Each lecture room should provide one Sq. M of floor area per student. Laboratory should provide 2.5 Sq. M. of floor area per student. Laboratories should provide all necessary facilities like Gas, Water, Electricity, and proper drainage system.

ii. In addition to the class rooms and laboratories, accommodation should be provided for Principal's Office, College Office, Staff room, Common room for girl students and library with reading room which should provide seating accommodation for: 15% of the strength of admission for Arts, Science, Commerce and Law. Besides, adequate toilet facilities must be made available for Teachers, Girls and Boys separately.

d. FURNITURE:

The Classrooms, Laboratories, Office and Library should be adequately furnished.

Proposals for furnishing should be closely examined in relation to need and finance.

e. LIBRARY:

Adequate number of Text books, Reference books, Periodicals/ Journals should be procured to meet the requirements of the students for the courses they have offered. Following are the financial requirements for the library for various courses:

Computer Applications/Commerce/Management per course: First year Second year Third year and onwards	Rs.1,00,000/-
Magazines and Journals	Rs. 79767/-
E-Resources	Rs. 35,400/-
DelNet Database	Rs. 19,470/-

f. EQUIPMENT

Subjects requiring equipments in Arts, Science, and Commerce should be examined with reference to the list of equipments that may be provided by the University. In the absence of that, equipments of the courses as mentioned in the syllabus should be taken as guidelines.

i. Staff Pattern:

a. Teaching staff:

The staff pattern is to be strictly followed in accordance with the regulations of the courses and as per the orders issued by the Dept. of Collegiate Education, Government of Karnataka. The appointment and qualification of the Teaching staff must be as per the University norms.

b. Non-Teaching staff:

Non-teaching staff pattern given below is as stipulated by the Dept.

(i) For office:

1. For Colleges having Student strength below 500	2. For Colleges having Student strength above 500 and below 1000
Superintendent (Admin.) -1 FDA -1 SDA -2 Jr. Typist -1	Superintendent (Admin.) -1 Superintendent (Accounts) -1 FDA -2 SDA -4 Jr. Typist -1
3. For increase in every 800 students and above 1000 students	
FDA -1 SDA -1 Jr. Typist -1	

(ii) For Library

1. For Colleges having less than 1500 students: Librarian -1 Library Assistants -1 Clerk-cum-Typist - 1 Attenders -2	2. For Colleges having more than 1500 students: Senior Librarian -1 Librarian -1 Clerk-cum-Typist - 1 Attenders -3
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(iii) P.E. Teachers/Instructors

1. For Colleges having less than 1500 students: Physical Culture Instructor Grade-II	1. For Colleges having more than 1500 students: Physical Culture Instructor Grade-I Physical Culture Instructor Grade-II
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(iv) Class iv employees

Laboratory Assistants: One attender for thirty-five hours of practical Laboratory work per week.

Peons:

For a college with less than 250 students/ day 4 Posts

For a college with 250-500 students/ day 6 Posts

For a college with 501-750 students/ day 7 Posts

For a college with 751-1000 students/ day 9 Posts

I B) CONTINUATION OF AFFILIATION

1. Performance report:

The Committee should examine whether the conditions laid down by the previous Local Inquiry Committee have been satisfactorily fulfilled. If not, they should examine why they were not fulfilled and whether such non-compliance is found to affect the quality of instructions in the College. They should take this into account while recommending continuation of affiliation. They should list out the areas wherein satisfactory compliance is necessary and they should suggest a time limit for completing them in case they are recommending continuation of affiliation. While doing so, they should bear in mind the guidelines for the fresh colleges. In addition, they should also look into the guidelines for the norms to be issued for the 2nd, 3rd and 4th year of the college. On library, equipments, etc., while recommending, the Committee should take into account the entire requirements in addition to the corpus fund and the availability of resources which should be specifically mentioned in the report.

2. Staff:

Appropriate number of teachers should be appointed. In this regard guidelines laid down by the Director of Collegiate Education in regard to UG and as per guidelines of the University in regard to P.G. should be taken into account for fixing the requirements for Arts, Science and Commerce Colleges/Departments respectively.

Continuation of service of teachers in the existing subjects has to be normally provided so that the students are provided with adequate and continuous teaching facilities and to enable the University for the Conduct of examination with adequate eligible teachers. It is necessary to verify stringently whether the conditions have been satisfied in this respect and recommendations for additional staff shall also be made.

3. Continuation/Enhancement of intake:

For continuation of affiliation also, previous years' conditions should be examined and in addition the number of qualified teachers required should be ascertained and reported.

The requirements of lecture halls, Library, laboratory for increased number of students should be examined and reported upon.

4. Observations:

Observations for continuation of affiliation, starting of new courses, the combination and the intake of each course should be mentioned by the Committee.

Local Inquiry Committees should compulsorily co-opt a Subject expert for fresh affiliation/starting of additional courses and enhancement of intake to P.G. courses.

Subject Expert should be the Chairman/Coordinator/Professors/Reader of the concerned Department of Studies in the University authorized by the Registrar. In case the desired course is not offered in the University, Committee should co-opt Chairman of the concerned Board of Studies for the purpose.

I C) PERMANENT AFFILIATION:

The Committee should examine fulfillment of conditions laid down by the previous Local Inquiry Committees, results, achievements, and developmental activities of the college for the past 5 years. Committee should compulsorily look into the Statutes of permanent affiliation for the norms and standards prescribed therein are fulfilled. A detailed report shall be submitted as per proforma III.

II. GUIDELINES FOR PERMITTING POSTGRADUATE PROGRAMMES IN AFFILIATED COLLEGES

The following shall be the guidelines for permitting Postgraduate Programmes in an affiliated Colleges:

i. General

1. The College shall comply with all the provisions of the Act, the Statutes, and the Ordinances and also the rules and regulations of the University framed in this regard.
2. Colleges having permanent affiliation or at least five years of continuous affiliation, having been accredited B grade and above by the NAAC, shall be eligible to start postgraduate (PG) programmes.
3. There shall be a core faculty consisting of at least six full-time members for each postgraduate programme in a College. All the faculty members' viz. a) Professors, b) Readers c) Lecturers shall be duly appointed as prescribed by UGC from time to time. Among them at least two members should possess research degree (Ph.D.).
4. In addition to the core faculty, retired teachers having more than five years of teaching experience at the P.G. level may be appointed as visiting faculty to handle certain specialized subjects, if need be. In exceptional cases eminent persons may also be invited as guest faculty, provided that they have requisite qualification.
5. There shall be separate faculty for each P.G. Programme. The U.G. teachers shall not be allowed to handle P.G. classes.
6. The number of teaching posts, the qualifications (as prescribed by the University) of the teaching staff their recruitment procedure and conditions of service shall be in accordance with the Statutes Ordinances Regulations of the University in private colleges and shall be such as to ensure the imparting of quality instructions to the students in the courses of studies to be undertaken by the College. However, the service conditions of the employees shall be as prescribed by the Government / University.
7. At least one member of the P.G. faculty of the College and one representative of the University shall be represented on the Governing Council of the College.
8. The students shall be admitted to the postgraduate programmes as per the regulations prescribed for the programme by the University and also as per the guidelines of admissions issued by the State Government from time to time.
9. The academic and welfare activities of the backward classes and Scheduled Castes/Tribes students shall be properly looked after and special attention be paid by the Colleges to their problem while also adhering to State rules and directions on reservation.
10. No College shall insist on any financial contribution from its teaching and non-teaching staff for meeting recurring or non-recurring general or special expenditure of the College or impose cuts in their salaries for any other purpose.

ii. Infrastructure:

11. The College shall have a separate Library for the Postgraduate programmes. The Library shall have facilities like Reading Room, Journal Section, Text Book Section and Reference Section along with internet facility. The seating Capacity shall be in accordance with the strength of the P.G. Students. A separate qualified Librarian with P.G. degree in Library Science shall be appointed for managing the P.G. Library.

12. There shall be separate classrooms, staff rooms, Ladies common room and laboratories for the P.G. programmes. The size of the classrooms, Laboratories etc., shall be in accordance with the intake fixed for each programme as laid down by the U.G.C.

13. There shall be a separate hostel facility for P.G. students.

14. The College shall satisfy the University that adequate financial provision is available and that the College has deposited the endowment funds.

15. The College shall also satisfy that it has adequate recurring income from its own resources for its continued and efficient functioning.

16. Research Facilities:

The postgraduate teaching will be meaningful if the institution create the facilities for research in the concerned disciplines. This will enable the faculty members of the concerned disciplines to keep themselves abreast of the latest developments in their own areas of specializations. If the institution creates research facilities it will enable the faculty members to initiate projects and apply for funding from specific agencies.

The College shall, exhibit its potential to develop research facilities in the concerned disciplines in the following way.

- **Library:** The Library should have an adequate number of journals (both Indian & Foreign) in the concerned disciplines. There should be internet facilities to enable the faculty and scholars to have access to worldwide information.
- Databases relating to the concerned disciplines should be procured by the Colleges offering P.G. Courses.
- There shall be an investment of at least Rs. 2,00,000 in the first year and Rs.1,00,000/- in every subsequent year for Library towards purchase of books and journals pertaining to each P.G. Programmes.
- **Laboratory:** For the P.G. programme in the Science disciplines, the research laboratory shall be established exclusively for the purpose of research.

17. The College Management shall have its accounts audited at the end of each year by a chartered accountant and a copy of its annual accounts shall be made available with the audit report to the University and State Government for inspection.

18. All registers and records as required to be maintained under University Regulations / Government Orders shall be maintained and will be made available as and when required for inspection by the University/Government.

iii. Preliminary Project Report (Please see the enclosure)

The college which intends to apply for postgraduate programmes shall prepare a preliminary project report showing the infrastructure and other facilities available for each programme, with sufficient proof of financial and other resources for sustaining the programme.

The College shall also give an undertaking that it abides by all the conditions mentioned above if it is considered for granting affiliation to the postgraduate programme. The preliminary project report must be prepared and submitted as per the enclosed Proforma.

iv. Local Inquiry Committee Report

Based on the Committee's report the University shall arrange to send a Local Inquiry Committee in accordance with the provisions of the Act, Statute and Regulations to visit the College and give its report. While giving its recommendations the LIC shall strictly follow the above guidelines and shall not recommend if the institution is incapable of fulfilling the conditions.

Notwithstanding the guidelines mentioned above, all the conditions prescribed by the Act, Statutes, Ordinance, and Regulations in respect of Affiliation shall be mandatory.

Local Inquiry Committees shall not consider the requests of the Managements/Colleges for any other courses/ combination/ enhancement of intake or intake for which they have not applied. Recommendations made by the Local Inquiry

Committee in violation of the norms/ guidelines laid down by the University shall not be accepted.

Local Inquiry Committee should not make recommendations on the basis of presumption and assumptions. The recommendations should be based on the physical infrastructure available with the colleges.

Local Inquiry Committee should submit the report within a month of its constitution as stipulated in section 59 (7) of the KSU Act, and should not be later than **30th of November**.

The Vice-Chancellor may convene special meeting of the Academic Council for consideration of the Local Inquiry Committee reports.

The Local Inquiry Committee reports approved by the Academic Council shall be placed before the Syndicate.

After the receipt of the copy of the resolution of the Syndicate, the University shall arrange to send the proposal of starting of new colleges/additional courses/enhancement of intake for professional courses to the State Government as per statutes not later than **31st of March** as stipulated in the section 59(10) of the KSU Act 2000, with an intimation to the colleges also.

Compliance of the reports shall be obtained from the college by sending Local Inquiry Committee reports to each college and issue affiliation notification for the renewal of affiliation and also orders for starting of new college and orders for additional course/s and enhancement of intake not later than **31st of May** so as to enable admission approval process and also to invite application for the affiliation for the next academic year.

The following calendar of events for the affiliation process is strictly adhered with.

Events	Date
Preparatory work	June
Inviting affiliation applications	1 st of August
Last date for submissions of applications	31 st of August
Scrutinizing of applications	September
Constitution of LIC	September
Meeting of Chairpersons & Conveners	October
Visit of Colleges by LIC	October/November
Last Date for submission of reports	30 th of November
Placing the reports before the Academic Council	December
Placing the reports before the Syndicate	December/January
Last date for sending proposals for the Government	31 st of Before March
Last date for issue of renewal of affiliation	May

Sd/-
REGISTRAR

Sd/-
VICE-CHANCELLOR

PROFORMA FOR THE PRELIMINARY PROJECT REPORT

I. Institution details

- i) Name of the Institution :
- ii) Year of establishment:
- iii) Status of the Management/Society, (Trust)/any other:
- iv) Permanent address:
- v) Name of the Principal:
- vi) Residential address of the Principal :
 - Telephone No.
 - Email/ Website
- vii) Year of accreditation by NAAC with Grade:

II. Course/s details

- i) Courses offered with duration and fees, Charged for specific subjects
- ii) No. of students registered in respect of each Course in the last three years
- iii) % of results indicating class secured in respect of different courses, year wise during the last three years.
- iv) No. of teachers, their names and Qualifications (Please enclose bio- all the teachers).
Specify Permanent, Part time and scales of pay.
- v) Any new course started in the last: three years

III Library details

- i) Total No. of Books in the Library with the specific details in respect of different subjects and books in the areas, newspapers, journals subscribed by the Library.
- ii) Internet facilities:
- iii) Library Space:
- iv) Name of the Librarian:
- v) Qualifications of Librarian & Experience:
- vi) Any other staff attached to Library. :
- vii) working hours of the Library.

IV. Laboratory details:

- i) Subject-wise profile of laboratories with list of equipments, instruments and Space available in individual laboratories. Give details of any other teaching aids. Details about the supporting laboratory staff along with yearly budget and amount spent in the last three years.

V. Facilities for extracurricular activities

Specific sports facilities including:

Space available for activities and achievements if any

VI. Any other specific achievements of the institutions

VII. Affiliation requirements for P.G. Course

- i) Details of existing PG courses and the: faculty position
- ii) State the courses for which the : affiliation is required along with details of subjects to be offered.
- iii) Give justification for the choice of the courses:
Give details regarding the teaching staff to be appointed for the proposed course, enclose Particulars of workload.
- iii) State the facilities already existing and : proposed to be acquired
To augment the existing resources such as land and other infrastructure
- iv) Financial Soundness:

C. Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-phased manner.

1. Application for grants from government and non-government sources.
2. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
5. Introduction of new subjects at the under-graduate level.
6. Application for more substantive posts from the State Government.
7. Application for Post-Graduate Courses.

8. Achievement/s of national and international recognition in the form of grants and awards.

9. Partnering with Research Institutes.

10. Mobilization of funds and projects through the alumnae and other stakeholders.

Participation of Teachers in Decision-Making Bodies.

- Teachers discharge an important role in implementing the vision and mission of the college to that end, play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Teachers influence the institutional policy through the Teachers' Council, through their representatives in the Governing Body, the Finance Sub-Committee, and the Buildings Sub-Committee of the college.

Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the Journal Committee, the Seminar and Research Committee etc. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching-learning innovations and other academic priorities.

- Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, computer lab, language lab, business lab, library, smart class room, AV room etc.

Governance and Leadership

Governance Structure and Policies

Governing Structure

The College is working towards the decentralization of Governance as under:

Institute has defined internal organizational structure, governance mechanisms and decision making processes. Though compliance is monitored by Board of Governors / Governing Body, the local management committees and other advisory bodies that are constituted play a major/significant role in strengthening and guiding the organizational processes like setting up of an academic advisory committee, finance committee, student grievance redressal committee, women's safety cell etc.

The overall management of the institute has committees governing body (GB)

- The role of GB is to decide vision and objectives of the institute based on which directions to the college and head of the institute are given. The GB approves the budget recommended by the management.

- The institution follows a systematic approach in the management of academics and overseeing the administrative functions in the college.
- In case of academics, the institution depicts the flow of authority and the functions of various heads.
- The college management prepares the time-table to conduct various activities such as faculty seminars, faculty development workshops, student seminars and various club activities that are intended to encourage students to take part in extracurricular activities. These activities are scheduled within the regular time table for the lectures scheduled for the DEGREE program.
- All the activities for the academic calendar are planned well in advance to avoid disruption of regular classes and obviate the need to reschedule classes at the last hour.

Each of the activities undertaken by the Centre has a specific faculty co-coordinator who is accountable for ensuring that the activity is completed as per the plan.

- The institute organizes guest lectures are organized wherein students are exposed to the lectures by industry veterans. Attempts are made so that there is ample interaction between students and professionals from industry.
- The college management assigns a budget at the beginning of the academic year and the expenses are tracked and monitored at periodic intervals. The budget includes outlay for expenses incurred by students who visit off-campus locations to take part in various management festivals.
- The College Management has a library on the second floor (Learning & Knowledge Center) with a dedicated section for students of the college.
- The library is stocked with research journals of d students are also allowed access to electronic websites which t they can use for pursuing research activities.
- Every year students are accompanied by a faculty member to visit a factory or a plant installation and learn about production and operations management.
- There is also a discipline cell where faculty members are allocated the task of ensuring students' compliance with the rules and regulations imposed by the Centre from time to time.
- The rules and regulations are displayed on the notice board.
- Every class of degree has a faculty mentor who advises and guides students on administrative issues like attendance and identifies the need for remedial classes for specific subjects.

In case of any issue that cannot be resolved at the department level, is addressed to the director & principal of the college for further deliberations and consultations.

- A. Internal Structure of the Governing Body The institute has a well-designed internal organizational structure amenable to an effective decision making process. The governing body is the highest advisory body of the institute. The institute has other committees to resolve any issues that are material to the day-to-day functioning. The academic council meets at regular intervals.
- B. Finance committee has been constituted to ensure accountability of the amounts spent. There is a standard process followed for preparation of budget and monitoring of actual expenses against sanctioned budget.

Decision Making Powers of Governing body

The Governing Body is the most integral part of the management and is the principal executive body of the Institute. The body meets twice in an academic year. The Board shall have the following powers, namely:

- To establish, on the advice of the Academic Council, policies and procedures for conducting the academic work and effective discharge of functions of the college.
- To create teaching and other academic posts, to determine number and cadres thereof with emoluments and qualifications at least on par with UGC norms/ other statutory norms applicable.
- To appoint Professors, Associate Professors, Assistant Professors and other academic staff as may be necessary on the recommendations of the Selection Committee.
- To lay down the duties and conditions of service of the Professors, Associate Professors, Assistant Professors and other academic staff maintained by the Institute, in consultation with the Academic Council.
- To provide for appointment of Visiting Professors, Guest Faculty and Visiting Fellows.
- To regulate and enforce discipline among the employees of the Institute and to take appropriate disciplinary action, wherever necessary.
- To entertain and adjudicate upon and, if thought fit, to redress any grievances of the employees and students of the Institute.
- It is the function of the governing body to grant leave of absence to the PRINCIPAL and to make necessary substitution arrangements for carrying on his/her functions during the period of absence.
- To issue appeals for funds to carry out the objectives of the Institute to receive grants, donations, contributions, gifts, prizes, scholarships, fees and other moneys, to give grants and donations, to award prizes, scholarships, etc.
- To invest the funds of the Institute or money entrusted to the Institute in or upon such securities.
- To maintain proper accounts and other relevant records and prepare Annual Statements of Accounts including the Balance Sheet for every previous financial year, in such form as may be prescribed by the Regulations/Bye-laws

- To manage and regulate the finance, accounts, investments, property and all other administrative affairs of the Institute and for that purpose to appoint such agent/s or agents as it may deem fit.
- To provide building or buildings, premises, furniture, fittings, equipment, appliances and other facilities required for carrying on the work of the Institute.
- To appoint such committees for such purposes and with such powers as the Board of Management may think fit and to co-opt such persons on these committees as it thinks fit.
- To appoint, in order to execute an instrument or transact any business of the Institute, any person.
- To appoint such committees for such purposes and with such powers as the Board of Management may think fit and to co-opt such persons on these committees as it thinks fit.
- To appoint Auditors to audit the financial transactions of the college.
- To select an emblem, to have a common seal for the Institute, to provide for the custody and use of such seal.
- To delegate, all or any of its powers to any committee or sub-committee constituted by it or the Director of the Institute or any other person.
- To conduct all administrative affairs of the Institute not otherwise specifically provided for.
- To take all necessary decisions for the smooth and efficient functioning of the Institute.
- To prepare proposals on the developmental programs of the Institute and place them for approval by the governing body.

The Academic Council is the principal academic body of the Institute. It is responsible for the maintenance of the standards of teaching, research and training, ensuring that the prescribed syllabus is followed by the faculty members, co-ordination of research activities, examinations and tests within the Institute. The council also reviews from time to time the way the sessions are managed and coordinated by the center. Every subject has a course outcome and a session plan. Faculty members are advised to prepare the session plan (work dairy) carefully and adhere to it at all the times.

The Director/ Principal is responsible for developing the area in terms of current thinking and emerging issues, introducing new initiatives to ensure overall development of the students and allocating courses to the faculty members based on their experience, expertise and interest. The principal also holds annual management conferences, supervises the publications at the Centre and approves the conduct of faculty seminars, student seminars and guest lectures by industry professionals and veterans.

C. Academic Council

The Academic Council shall be the Principal academic body of the Institute and shall subject itself to the provisions of the Memorandum of Association. The council has adequate control and it ensures maintenance the standards of teaching, research and training, compliance of session plans with the approved syllabus, co-ordination of research activities, examinations and tests within the Institute.

The Internal Structure of the Academic Council

The Academic Council consists of the following members:

- (a) Director
- (b) Principal
- (c) Three Professors -3 members
- (d) Associate Professors by rotation (on the basis of seniority) 3 members
- (e) Assistant Professors by rotation (on the basis of seniority) 3 members

Institutional Powers and functions of the Academic Council

The Academic Council has the following powers and duties, namely:

- To exercise general supervision over the academic work of the college and to give direction regarding methods of instructions, evaluation, research, student affairs or suggestion for the improvements in academic standards.
- To promote research within the center and ensure periodic submission of reports on research activities undertaken from time to time.
- To ensure periodic reporting on the status of working papers submitted by faculty members.
- To ensure that the internal and external examinations are conducted by taking due care of all the rules and regulations and ensuring that the examinations are conducted in a fair and transparent manner.
- To appoint invigilators, internal squad members, Deputy Superintendent for different examinations.
- To ensure that the office staff is trained to support the smooth conduct of examinations.
- To maintain proper standards of the examinations.
- To suggest measures for effective coordination so that there are no malpractices during the examinations.
- Frame rules covering the academic functioning of the Center, streamlining of admissions, conducting of examinations, awarding merit certificates to the students, scholarships to the students, ensuring that rules pertaining to attendance and discipline are socialized with all the faculty members and students.
- To appoint sub-committees to advice on such specific matters as may be referred to it by the Management.
- To ensure that there are procedures in place so that the office staff can lend timely and good quality administrative support to the faculty members and students.

D. Finance Committee

The Finance Committee shall consist of the following members:

- Director –
- CFO (Chief Finance Officer)

Powers and Functions of the Finance Committee

- To consider the annual accounts and financial estimates of the Institute and submit them to the Board of the Management for approval.
- To consider and recommend the annual budget and revised estimates to the Management;
- To fix the limits of the total recurring expenditure and the total non-recurring expenditure of the year, based on the income and resources of the center.
- To develop the college in terms of current thinking and emerging issues.
- To decide on choice of new electives offered by Bangalore Central University and create awareness about the same among faculty members and students alike.
- To fulfill the administrative requirements as specified by Bangalore Central University from time to time
- To allocate subjects to the faculty members based on their interest, expertise, experience, academic and professional qualifications.
- To organize faculty development workshops and ensure active participation of the faculty members.
To organize management conferences and fests.
- To support the smooth conduct of student seminars and faculty seminars.
- To oversee the efforts of the publications team and ensure that in-house publications receive contributions from the concerned faculty members and students so that newsletter/ news magazine can be released on time.
- To hold panel discussions, guest lectures and management summits.
- To provide a forum for regular interaction of students with industry professionals and alumni of the institute.
- To oversee the effective discharge of all administrative functions in the Center
- To ensure smooth conduct of examinations
- To look into grievances of students
- To support faculty members in matters connected with disciplinary issues involving students
- To provide guidance to office staff from time to time
- To oversee effective administration of time
To act as an effective conduit between placement cell and students

Policies

The Institute has a set of well-defined policies of governance that have been framed in close consultation with stakeholders. These policies are communicated to the faculty members at regular intervals. The Students are exposed to these policies during the orientation program in the beginning. Thereafter, the faculty members remind the students from time to time regarding the importance of adhering to these policies.

There are policies pertaining to conduct of the faculty members, the employment process, joining and separation policy, maternity benefits policy, leave policy, Internet policy and performance management standards.

Strategic Plan

The institute has a well thought through Strategic Plan. The objective was to enhance the institutional standards, improve the institute's ranking and prevent dilution in the quality of teaching as well as quality of placements. There was a strategic intent to improve the enrolment for Degree & M.com course so that institute could traverse on the path planned for sustained growth. This led to the formation of a committee comprising Chairman of the institution, vice chairman, principal and Director – Higher Education & New initiatives. The committee assessed the strengths of the institution along with the weaknesses so that a roadmap could be developed to address the gaps. The committee acknowledged that this was the way forward to progress on the path of development. Sri Krishna Degree College, located in Bengaluru, has been accredited with a 'B+' grade by NAAC. Just as a bird nestles itself in its nest until its young ones are fashioned for flight, so does SRI KRISHNA DEGREE COLLEGE afford sustenance to all those aspirants who enter the portals of the University with food for thought, action, scholarly pursuit intermixed with ethics and moral values. Like the flight of the birds, the students go out into the world soaring to greater heights of accomplishments in life.

In the last 5 years the committee members responsible for NAAC were:

Internal Quality Assurance Cell (IQAC)

The National Assessment and Accreditation Council advocated the establishment of Internal Quality assurance Cell (IQAC) by all the accredited institutions.

The IQAC plans, guides and monitors Quality Assurance (QA) and Quality Enhancement (QE) activities of the College / Institution.

Quality Policy

“To pursue global standards of excellence in all our endeavors encompassing teaching, research, consultancy and continuing education and to remain focused in our core and support functions and in that direction to hold ourselves accountable to our stakeholders, through embedded processes of self-evaluation and continuous improvement”

Functions Of IQAC

1. Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.
2. Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.
3. Dissemination of information on the various quality parameters of higher education.
4. Organization of workshops, seminars on quality related themes and promotion of quality circles.

5. Documentation of the various programmes / activities leading to quality improvement.
6. Optimization and integration of modern methods of teaching, learning and evaluation.
7. Ensuring the adequacy, maintenance and functioning of the support structure.
8. To obtain feedback responses from students, parents and other stakeholders on quality-related institutional processes.

Awards won by Sri Krishna Degree College (IF ANY)

The Vision of the promoters is adequately reflected in the following vision statement of the Trust. “In a caring and positive environment, Presidency will provide education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values”.

The Trust has set the following as its Mission given its vision above. “To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide world-class education”.

There has been an increase in the student enrolments in the business school along with an increase in the number of students who have been placed.

For the year 2016-17, 226 students were admitted for the sanctioned intake of 240. For the year 2017-18, 213 students were admitted.

In the year 2016, 150 students were placed followed by 163 students in 2017 and 165 students in 2018.

Faculty Empowerment

Faculty Development Policies

The center has a well-defined faculty development policy to ensure that the faculty can deliver performance that meets the high standards set by the college. The institute has a process in place and an earmarked budget to support the faculty development programs.

The faculty members desirous of attending conferences are given OOD and conference fee incurred by them is reimbursed to them. The Faculty members are encouraged to write research papers for national and international peer reviewed journals. They are also provided the support also, if they wish to attend seminars or training programs at the local level. Training programs are organized to instill confidence in the faculty members. The Faculty members are encouraged to sharpen their learning skills by teaching new subjects like analytics, digital marketing, entrepreneurship etc.

The Center has a comprehensive training program in place for teaching and non-teaching staff so that the staff can be updated with new skills and competencies. The office staff is also given ample opportunities for job enrichment.

The Center encourages the faculty members to submit working papers, share their research findings with publications team and also present the research findings to other faculty members via the faculty seminar series.

New employees are given exposure to the center's policies, procedures and practices through an induction and an orientation program. The institute has a robust performance management system in place so that there is a level playing field and those faculty members performing above expectations are suitably rewarded. The feedback received from the students is explained to the faculty members so that they can improve their performance. Regular reviews about faculty performance are conducted by appointing another faculty member to conduct a neutral, unbiased assessment of the in-classroom teaching. The teaching competence is evaluated on the following parameters:

1. Whether the teacher / faculty members arrive for the lecture on time
2. Whether their behavior supports the rules and regulations of the Center.
3. Whether they follow innovative methods of teaching.
4. Whether the faculty members follow the session plan and ensure completion of the syllabus on time.
5. Whether the faculty members conduct tests and other internal assessments in accordance with what was committed by them in the course outcome.
6. Whether the faculty members support college in all administrative and academic matters.

Effective performance reviews produce outcomes that benefit the staff and the faculty members. Yearly review helps in setting goals, in adapting the ways to improve performance satisfaction and feedback. Faculty's competency gaps can be identified and the areas of improvement in the performance will be suggested. This will lead to the growth of employees as well as organizational growth. Identification of high potential employees helps in succession planning of an organization. High potential employees can be nurtured and can turn out future leaders.

Various schemes are successfully running under faculty welfare program.

- Faculty members have access to tea a day, mineral water available.
- There is an oven for heating food.
- The classes are scheduled in such a way to allow sufficient time for the faculty members to carry out administrative tasks and pursue their research efforts.
- On special occasions like Teachers' Day, the faculty members are provided with sumptuous lunch and gifts/ tokens of appreciation also.
- The washrooms are cleaned thrice a day so that desired levels of hygiene can be maintained.

The Institute has always created support system for the faculty members through various ways such as at par pay scale and sufficient financial compensation for their work. Through

developmental program, the Center facilitates the faculty members to participate in various activities/seminars and enhance their performance both within and outside the classrooms.

Effective Governance Indicators

- **Grievance redressal mechanism**

For any complaint and grievances, Institute has a well-defined and transparent Redressal mechanism and the committee convener sends a reply to the concern within defined time period. The institute has a set procedures and the committees for hearing grievances/complaints from the students, the teaching and non-teaching staff.

There is an anti-ragging cell in the premises that is accessible to students. There is an active committee in-charge of anti-ragging cell that consists of students, faculty members and administrative staff.

Leader and Faculty selection process

A transparent selection process is used as per the guidelines to help recruit a good the faculty with desirable quality at the institute and enable excellence in teaching and learning.

- Advertisement is published in national, state and local newspaper as well as made available on institute website.
- The selection of Director and HOD has to be approved by the management.
- The Department heads play an important role in approving appointments of faculty members.
- While appointing faculty members, the University norms are followed by the institution with regards to their teaching experience, industry experience and additional credentials that may be relevant for the teaching post.
- All candidates who wish to seek employment in the college undergo a standard procedure for the recruitment and selection. Demo classes and its evaluation are mandatory for the faculty positions.
- The candidate shall be informed to carry along with him/her educational credentials, experience certificates and pay slip of the current organization / last organization worked. The candidate will be required to fill up a Personal Data Form.
- In case of HOI(Head Of the Institute) / HOD(Head Of the Department)/ the selection interview will be conducted by the selection committee headed by the Chairman.
- After a candidate has cleared all rounds of interviews and other selection criterias, the college will do Reference Check and Background Verification before offering the appointment letter to the candidate.
- As a part of joining formalities, employee has to submit the relevant documents specified by the college.

On-boarding activity is organized for new employee wherein he/ she is briefed about the vision, mission and values of college organization culture, organization structure.

- Meeting is organized between the candidate and Chairman/ Director
- The standard operating procedures are briefed to the employee (procedures regarding teaching delivery, administration and other HR policies).

The list of faculty members is given as below: LIST FOR 2020-21

Sl.No	Name
KANNADA	
01	Dr. UshaKumari N
02	Prof. Anil Kumar C
HINDI	
03	Dr.Shylaja
SANSKRIT	
04	Asst. Prof. Subramanya Upadhya
ENGLISH	
05	Prof. Kavitha Venugopal
06	Asst. Prof. Madhuri Kiran Godkhindi
TELUGU	
07	Dr. Ramakrishna Naidu
BCA	
08	Dr. Manjula Prasad
09	Prof. Sushmitha R
10	Asst.Prof. G Prakash Babu
11	Asst.Prof. Nandish P B
PHYSICAL EDUCATION	
12	Dr. Santosh M. S
LIBRARY & INFO SCE	
13	Asst.Prof.Umesh M
DEPT. OF SOCIAL SCIENCE	
14	Asst.Prof. Avinash R P
15	Dr. Usha S
COMMERCE & MANAGEMENT	
16	Prof. Manohar S P
17	Prof. Ravi N
18	Assoc. Prof. Deepa K
19	Asst.Prof. Sudha S
20	Prof. Suma S
21	Prof. Sowmya T K
22	Asst.Prof . Madhushree N
23	Asst.Prof . Manjuthantha D R
24	Asst.Prof . Shruti
25	Prof . Hamsaveni
26	Asst.Prof . Suresh K S
27	Asst.Prof . Veena K
28	Asst. Prof. Madhurya
PG. DEPARTMENT	
29	Prof. M.Venugopal Naidu
30	Dr. B. Janakiram
31	Asst. Prof. Puneeth Raj D

32	Prof. Sameer Das
33	Dr. Devendra
34	Asst. Prof. Ramya Namburi

COMMITTEES:

The management has constituted various Statutory and Non-Statutory committees to look into different aspects of administration with focus on mission and vision of the college. These committees suggest/assist/guide the Principal for effective administration of the college. The committees comprise of key stakeholders including Academic Peers, administrators, faculty, staff, industry, employer, alumni and current students.

The committees are classified into following groups

1. Statutory Committees (as prescribed by the University)
2. Non-Statutory Committee

Statutory Committees		In-charge
1	Curriculum committee	Prof. Ravi. N
2	Finance committee	Prof. Sowmya
3	Research committee	Prof Sushmitha
4	Sports Committee	Dr. Santosh M.S
5	Examination Cell	Dr. Manjula Prasad
6	Internal Audit Committee	Principal Dr. N. UshaKumari
7	Internal Quality Assurance Cell (IQAC)	Assoc.Prof. Deepa. K
8	Anti-Ragging Cell	Prof. Ravi. N, Asst. Prof Suresh K S

Sl. No.	Non - Statutory Committees	In-charge
1	Feedback committee	Asst.Prof. Nandeesh
2	Timetable committee	Prof. Suma
3	Slow learner's committee	Asst. Prof. Sudha. S
4	Result Analysis committee	Asst.Prof. Madhushree and Asst. Prof. Shruthi
5	FDP committee	Prof. Sushmitha
6	Mentorship and Counselling Cell	Dr. Manjula Prasad
7	Seminar workshop committee	Prof. Sushmitha
8	Research committee	Prof Sushmitha
9	Consulting and Collaboration committee	Asst. Prof. Madhurya
10	Grievance Redressal Cell	Dr. Manjula Prasad
11	IT and Physical facility committee	Dr. Manjula Prasad
12	Staff and student welfare committee	Prof. Suma
13	Environment Consciousness Committee	Dr. Usha
14	Gender Sensitization Cell	Prof. Kavitha Venugopal
15	Behaviour Cell	Asst.Prof. Madhushree
16	Sports Committee	Dr.. Santosh M.S
17	Magazine Committee	Prof. Anil and Prof. Ravi. N
18	SHE Cell	Prof. Sowmya T K
19	Alumni Association Committee	Prof. Hamsaveni D
20	Parents – teachers Association Committee	Asst. Prof Suresha K S
21	Cultural activities Committee	Prof. Kavitha Venugopal
22	Placement Cell	Assoc.Prof. Deepa. K
23	Industry Institute Interaction Cell	Interaction Cell – Assoc Prof. Deepa. K
24	Bridge Courses Committee	Asst. Prof. Madhushree
25	Competitive Examination Committee	Prof. Hamsaveni
26	Entrepreneur Cell	Prof. Kavitha Venugopal
27	Internship Committee (Project)	Asst. Prof. Sudha S
28	Women Empowerment Cell	Prof. Suma. S
29	Equal Opportunity Cell	Asst. Prof. Avinash R P
30	Examination Cell	Dr. Manjula Prasad
31	Academic reports Committee	All Department HODs
32	Admission Committee	Asst. Prof. Madhurya
33	Internal Audit Committee	Principal Dr. UshaKumari.N
34	Disciplinary Committee	Prof. Santoosh M.S and Asst. Prof. Shruti
35	National Festival Committee	Asst. Prof.Madhurya
36	Press and Publicity Committee	Prof. Anil
37	Calendar of Events Committee	Asst. Prof. Madhushree
38	Red Ribbon Club Committee	Asst. Prof.Avinash R.P

39	Yoga Centre	Dr. Santosh M.S
40	Youth Red Cross Committee	Dr. Santosh M.S
41	Gandhi Study Centre Committee	Prof. Anil Kumar
42	Vivekananda Adhyayan Kendra Committee	Prof. Anil Kumar
43	Ambedkar Study Centre Committee	Prof. Anil Kumar
45	Hobbies Club	Mrs. Prashanthi and Mrs. Geetha
46	Festival Committee (National Festival)	Asst. Prof. Madurya
47	SC & ST Cell	Prof. Anil Kumar

Our Institutions

- Sri Krishna International School [State Board - Recognized by the Govt. of Karnataka and ICSE Board - Affiliated to Indian Certificate of Secondary Education, New Delhi]
- Sri Krishna Pre- University College [State PU Board - Recognized by the Govt. of Karnataka]
- Sri Krishna Degree College [Bengaluru City University -B.Com, BBA, BCA & M.Com]
- Sri Krishna Degree Evening College. [Bengaluru City University]



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