



# Sri Krishna Degree College

## DEPARTMENT OF COMPUTER SCIENCE

### VISION & MISSION

#### Vision

To give quality individuals to the society as useful resource in nation building

#### Mission

Empowering Young Minds to the changing needs

### PROSE, POETRY, FICTION, GRAMMAR, VOCABULARY, SPOKEN ENGLISH AND COMPOSITION

#### COURSE OBJECTIVES

- To help the learners to have good critical ability
- To help the learner to prepare short speeches and deliver them effectively
- To help the learners to actively participate in story writing
- To help the learners to have fluency in English

#### COURSE OUTCOMES

On successful completion of this course, the students will be able to

**CO1:** Know more about Mahatma Gandhi, Mother Teresa, Martin Luther King

**CO2:** Describe Daffodils, beauty of Byron's Maid, painful account of apple-pickers

**CO3:** Apply the concept of the stories to the present cult

**CO4:** Apply the concept of the stories to the present cult

**CO5:** Understand the basic Grammar, and Spoken English

**CO6:** Ability to write composition, letter and vocabulary

**CO7:** Gain vocabulary through reading

**CO8:** Acquire fluency in English language

## **PROGRAMMING IN C**

### **COURSE OBJECTIVES**

This course is designed to provide a comprehensive study of the C programming language. It stresses the strengths of C, which provide students with the means of writing efficient, maintainable, and portable code. The nature of C language is emphasized in the wide variety of examples and applications. To learn and acquire art of computer programming. To know about some popular programming languages and how to choose Programming language for solving a problem.

### **COURSE OUTCOME**

Upon successful completion of this course, students will be able to

**CO1:** Understand the basic terminology used in computer programming

**CO2:** Write, compile and debug programs in C language.

**CO3:** Use different data types in a computer program.

**CO4:** Design programs involving decision structures, loops and functions.

**CO5:** Explain the difference between call by value and call by reference

**CO6:** Understand the dynamics of memory by the use of pointers and Structures.

**CO7:** Use different data structures and create/update basic data files.

## **PROGRAMMING IN C LABORATORY**

### **COURSE OBJECTIVES**

To write, compile and debug programs in C language.

To formulate problems and implement algorithms in C.

To effectively choose programming components that efficiently solves computing problems in real-world.

### **COURSE OUTCOMES**

Upon successful completion of this lab Course, student will be able to

**CO1:** Understand the basic concept of C Programming, and its different modules that includes conditional and looping expressions, Arrays, Strings, Functions, Pointers, Structures and File programming

**CO2:** Acquire knowledge about the basic concept of writing a program.

**CO3:** Role of constants, variables, identifiers, operators, type conversion and other building blocks of C Language.

**CO4:** Use of conditional expressions and looping statements to solve problems associated with conditions and repetitions.

**CO5:** Role of Functions involving the idea of modularity.

## **COMPUTER ORGANIZATION**

### **COURSE OBJECTIVE**

The course covers the basic principles of computer organization, operation and performance. It also deals with embedded systems, peripheral devices, memory management, and processor family evolution patterns. The course discusses the role of pipelining and multiple functional units in processor design.

### **COURSE OUTCOMES**

On successful completion of this course, the students will be able to

**CO 1:** Master the binary and hexadecimal number systems including computer arithmetic,

**CO2:** Be familiar with the history and development of modern computers,

**CO3:** Understand the fundamentals of different instruction set architectures and their relationship to the CPU design.

**CO 4:** Understand the principles and the implementation of computer arithmetic.

## **Discrete Mathematics**

### **Course Objectives**

- To understand and solve discrete mathematical problems.
- To impart knowledge regarding relevant topics such as set Theory, basic logic, graphs, trees or discrete probability.
- To familiarize students with linear Algebra, differential and integral calculus, numerical methods and statistics.

### **Course Outcomes**

- Develops formal reasoning.
- Creates habit of raising questions.
- Knowledge regarding the use of Discrete Mathematics in Computer Science.
- Helpful in formulating questions.
- Ability to communicate knowledge, capabilities and skills related to the computer engineer profession.

## **ENVIRONMENTAL SCIENCE**

### **COURSE OBJECTIVES**

Creating awareness among engineering students about the importance of environment, the effect of technology on the environment and ecological balance is the prime aim of the course.

### **COURSE OUTCOME**

Upon successful completion of this course, students will be able to

CO1: Know the importance of environmental studies and methods of conservation of natural resources.

CO 2: Describe the structure and function of an ecosystem.

CO 3: Identity the values and conservation of bio-diversity.

CO 4: Explain the causes, effects and control measures of various types of pollutions.

CO 5: Select the appropriate methods for waste management.

CO 6: Get knowledge about various disaster management methods

CO7: Recall social issues and legal provision.

## **2<sup>ND</sup> Sem**

## **DATA STRUCTURES**

### **COURSE OBJECTIVES**

The objective of this course is to teach students various data structures and to explain them algorithms for performing various operations on these data structures.

### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

**CO1:** Demonstrate familiarity with major algorithms and data structures.

**CO2:** Analyze performance of algorithms and choose the appropriate data structure and algorithm design method for a specified application.

**CO3:** Determine which algorithm or data structure to use in different scenarios and be familiar with writing recursive methods.

**CO4:** Demonstrate understanding of the abstract properties of various data structures such as stacks, queues, lists, trees and graphs and Use various data structures effectively in application programs.

**CO5:** Demonstrate understanding of various sorting algorithms, including bubble sort, insertion sort, selection sort, heap sort and quick sort.

## **DATA STRUCTURES LABORATORY**

### **COURSE OBJECTIVE**

To develop skills to design and analyse simple linear and nonlinear data structures

To Strengthen the ability to identify and apply the suitable data structure for the given real world problem

To Gain knowledge in practical applications of data structures

### **COURSE OUTCOME**

Upon successful completion of this course, students will be able to

CO 1: Be able to design and analyze the time and space efficiency of the data structure

CO2: Be capable to identify the appropriate data structure for given problem

CO 3: Have practical knowledge on the application of data structures

CO 4: Able to implement linked list data structure to solve various problems.

CO 5: Apply graph and tree traverse technique to various applications.

CO 6: Implement Dijkstra's algorithm, Btrees and hash tables.

CO 7: Able to understand and apply various data structure such as stacks, queues, trees and CO

CO 8: graphs to solve various computing problems using C-programming language.

## **DATABASE MANAGEMENT SYSTEMS**

### **COURSE OBJECTIVES**

To educate students with fundamental concepts of Data Base Management System, Data Models, Different Data Base Languages.

### **COURSE OUTCOME**

Upon successful completion of this course, students will be able to

**CO 1:** To analyze Data Base design methodology.

**CO 2:** Acquire knowledge in fundamentals of Data Base Management System.

**CO 4:** Be able to analyze the difference between traditional file system and DBMS.

**CO 5:** Able to handle with different Data Base languages.

**CO 6:** Draw various data models for Data Base and Write queries mathematically.

## **DBMS LABORATORY**

### **COURSE OBJECTIVES**

To educate students with fundamental concepts of Data Base Design, Data Models, Different Data Base Languages (SQL/Oracle).

To analyze Data Base design methodology and DB connectivity.

### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

**CO1:** Brief knowledge about SQL Fundamentals.

**CO2:** Unary & Binary table operations.

**CO3:** Able to handle with different Data Base languages.

**CO4:** Table View, Log & Triggers.

**CO5:** Introduction to different Database packages (Oracle/ MySql/ DB2/ etc) Commit & Rollback.

**CO6:** Handling online Transactions.

**CO7:** Database connectivity with front-end.

## **NUMRECAL STATISTICAL METHODS**

### **Course Objectives**

- To learn how to perform error analysis for arithmetic operations.
- To demonstrate working of various numerical methods.
- To provide a basic understanding of the derivation and use of methods of interpolation and numerical integration.
- To impart knowledge of various statistical techniques.
- To develop students' understanding through laboratory activities to solve problems related to above stated concepts.

### **Course Outcomes**

- Skill to choose and apply appropriate numerical methods to obtain approximate solutions to difficult mathematical problems.
- Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion.
- Understanding of relationship between variables using the method of Correlation and Trend Fit Analysis.

- Skill to execute programs of various Numerical Methods and Statistical Techniques for solving mathematical problems.

### **3<sup>RD</sup> Sem**

#### **OPERATING SYSTEMS**

##### **COURSE OBJECTIVES**

The course familiarizes the student with basic knowledge of computer operating systems. The objective of the course is to provide basic knowledge of computer operating system structures and functioning.

##### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO1: Understand the difference between different types of modern operating systems, virtual machines and their structure of implementation and applications.

CO2: Understand the difference between process & thread, issues of scheduling of user level processes / threads and their issues & use of locks, semaphores, monitors for synchronizing multiprogramming with multithreaded systems and implement them in multithreaded programs.

CO3: Gain knowledge about the concepts of deadlock in operating systems and how they can be managed / avoided and implement them in multiprogramming system.

CO4: Demonstrate the design and management concepts along with issues and challenges of main memory, virtual memory and file system.

CO5: Understand the types of I/O management, disk scheduling, protection and security problems faced by operating systems and how to minimize these problems.

##### **TALLY LABORATORY**

##### **COURSE OBJECTIVE**

One of the challenges of assessment is the extra compilation work required to collect and tally results of an entire class only on certain aspects of student work, specific to key learning outcomes. Entire exam grades generally represent a combination of outcomes and so do not provide good assessment information on specific outcomes.

##### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO1: To educate the students about the usefulness/importance of Tally ERP-9 software for simplifying the accounting methods & procedures.

CO2: To train the students to create/load the company, group, security control, back-up etc.

CO3: To make the student creating the accounting records and extract the financial statements and other statements related to inventory management, depreciation accounting and VAT procedure and records.

CO4: To impart practical training on this software so that the students could apply its various aspects in their day to day business/professional activities.

## **FINANCIAL AND MANAGEMENT ACCOUNTING**

### **COURSE OBJECTIVES**

Ability to prepare accounting statements and reports in accordance with accounting concepts and conventions.

Knowledge of types of accounting errors and the ways of rectifying them

To find how the financial position of a firm is represented in its financial statement

To find out arithmetic accuracy of balance sheet.

To find out arithmetic accuracy of trial balance.

### **COURSE OUTCOMES**

Upon successful completion of this course, the students will be able to

**CO1:** Understand the role of accounting and its limitations.

**CO2:** Prepare financial statements in accordance with Generally Accepted Accounting Principles.

**CO3:** Demonstrate knowledge of each step in the accounting cycle

**CO4:** Support at a basic level the recording and reporting of financial information for business

**CO5:** Demonstrate an understanding of the tally in accounts

## **OBJECT ORIENTED PROGRAMMING**

### **COURSE OBJECTIVES**

To get a clear understanding of object-oriented concepts.

To understand object oriented programming through C++.

### **COURSE OUTCOME**

Upon successful completion of this course, Student will be able to



**CO1:** Gain the basic knowledge on Object Oriented concepts.

**CO2:** Ability to develop applications using Object Oriented Programming Concepts

**CO3:** To demonstrate the differences between traditional imperative design and object-oriented Design

**CO4:** To explain class structures as fundamental, modular building blocks

**CO5:** To understand the role of inheritance, polymorphism, dynamic binding and generic structures in building reusable code

**CO6:** To write small/medium scale C++ programs with simple graphical user interface  
Understand the file handling and error handling mechanisms in C++.

## **OBJECT ORIENTED PROGRAMMING LABORATORY**

### **COURSE OBJECTIVE**

To make the student learn an object oriented way of solving problems.

To make the student to identify and practice the object-oriented programming concepts and techniques.

To practice the use of C++ classes and class libraries, modify existing C++ classes.

To develop C++ classes for simple applications

### **COURSE OUTCOME**

Upon successful completion of this course, students will be able to

**CO1:** Apply object-oriented programming features to program design and implementation

**CO2:** Understand object-oriented concepts and how they are supported by C++

**CO3:** Understand implementation issues related to object-oriented techniques.

**CO4:** Demonstrate the ability to analyze, use, and create functions, classes, to overload operators.

**CO5:** Demonstrate the ability to understand and use inheritance and Pointers when creating or using classes and create templates

**CO6:** Demonstrate the ability to understand and use Exception handling and file handling mechanism.

### **UNIX**

Upon completion of this course, students will be able to:

- Gain extensive knowledge on principles and modules of operating systems.
- Understand key mechanisms in design of operating systems modules.
- Understand process management, concurrent processes and threads, memory management, virtual memory concepts, deadlocks.

- Compare performance of processor scheduling algorithms - produce algorithmic solutions to process synchronization problems.
- Use modern operating system calls such as Linux process and practice with operating system concepts such as process management, synchronization, networked processes and file systems

## **UNIX LABORATORY**

### **COURSE OBJECTIVES:**

To familiarize students with the Unix environment

To learn the fundamentals of shell scripting/programming

To familiarize students with basic Unix administration

### **COURSE OUTCOMES:**

Upon successful completion of this course, students will be able to

CO 1: Work confidently in Unix/Linux environment

CO 2: Write shell scripts to automate various tasks

CO 3: Master the basics of Unix administration

CO 4: Scripts and programs will be accompanied by printed output demonstrating completion of a test plan.

CO 5: Testing will demonstrate both black and glass box testing strategies.

## **VISUAL PROGRAMMING**

### **COURSE OBJECTIVES**

This course introduces computer programming using the Visual BASIC programming language with object-oriented programming principles. Emphasis is on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test and debug at a beginning level.

### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO 1: Design, create, build, and debug Visual Basic applications.

CO 2: Explore Visual Basic's Integrated Development Environment (IDE).

CO 3: Implement syntax rules in Visual Basic programs.

CO 4: Explain variables and data types used in program development.

CO 5: Apply arithmetic operations for displaying numeric output.

CO 6: Write and apply decision structures for determining different operations.

CO 7: Write and apply loop structures to perform repetitive tasks.

CO 8: Write and apply procedures, sub-procedures, and functions to create manageable code.

## **VISUAL PROGRAMMING LABORATORY**

### **COURSE OBJECTIVES**

This course introduces computer programming using the Visual BASIC programming language with object-oriented programming principles. The objective of this course is to make the student to learn how to design, code, test and debug programs using VC++ and VB.

### **COURSE OUTCOMES**

Upon successful completion of this lab course, students will be able to

CO1: Design, create, build, and debug Visual Basic applications.

CO2: Apply arithmetic operations for displaying numeric output.

CO3: Apply decision structures for determining different operations.

CO4: Write and apply loop structures to perform repetitive tasks.

CO5: Write and apply procedures, sub-procedures, and functions to create manageable code.

CO6: Create one and two dimensional arrays for sorting, calculating, and displaying of data.

CO7: Write Visual Basic programs using object-oriented programming techniques including classes, objects, methods, instance variables, composition, and inheritance, and polymorphism.

CO8: Write Windows applications using forms, controls, and events.

## **OPERATIONS RESEARCH**

### **COURSE OBJECTIVES**

The goal of this course is to teach you to formulate, analyze, and solve mathematical models that represent real-world problems.

To learn linear programming, network flow problems, integer programs, nonlinear programs, dynamic programming and queueing models.

### **COURSE OUTCOMES**

Upon completion of this course, Student will be able to:

CO1: Formulate a real-world problem as a mathematical programming model

CO2: Understand the theoretical workings of the simple method for linear programming and perform iterations of it by hand

CO3: Understand the relationship between a linear program and its dual, including strong duality and complementary slackness

CO4: Perform sensitivity analysis to determine the direction and magnitude of change of a model's

optimal solution as the data change

CO5: Solve specialized linear programming problems like the transportation and assignment problems

CO6: Solve network models like the shortest path, minimum spanning tree, and maximum flow problems.

## **PERSONALITY DEVELOPMENT**

### **Course Objective**

To make students groom their personality and prove themselves as good Samaritans of the society.

### **Course Outcomes**

(COs) CO1 Individual or in-group class presentations pertaining to the applications of concepts, theories or issues in human development.

CO2 Scores obtained from essay and or objective tests.

CO3 Attendance, classroom participation, small group interactions.

CO4 Research and write about relevant topics.

CO5 Design and complete a research project that can take the form of a developmental interview, an observation or assessment through service learning.

CO6 Develop and maintain a Reflection.

## **5<sup>th</sup> Sem**

## **JAVA PROGRAMMING**

### **COURSE OBJECTIVE**

To introduce students to the Java programming language.

To create Java programs that leverage the object-oriented features of the Java language, such as encapsulation, inheritance and polymorphism; use data types, arrays and other data collections;

To implement I/O functionality to read from and write to text files.

### **COURSE OUTCOMES**

Upon successful completion of this course, student will be able to

**CO1:** Understanding of the principles and practice of object oriented analysis and design in the construction of robust, maintainable programs which satisfy their requirements;

**CO2:** Ability to implement, compile, test and run Java programs comprising more than one class, to address a particular software problem.

**CO3:** Demonstrate the principles of object oriented programming;

**CO4:** Demonstrate the ability to use simple data structures like arrays in a Java program.

**CO5:** Understand the concept of package, interface, multithreading and File handling in java.

**CO6:** Ability to make use of members of classes found in the Java API (such as the Math class).

## **JAVA PROGRAMMING LABORATORY**

### **COURSE OBJECTIVES**

To be knowledgeable enough about basic Java language syntax and semantics to be able to successfully read and write Java computer programs; To have obtained experience designing, implementing, testing, and debugging graphical user interfaces that respond to user events using Java;

### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO1: Understand programming language concepts, particularly Java and object-oriented concepts.

CO2: Write, debug, and document well-structured Java applications

CO3: Implement Java classes from specifications and effectively create and use objects from predefined class libraries

CO4: Understand the behavior of primitive data types, object references, and arrays

CO5: Apply decision and iteration control structures to implement algorithms  
CO6: Write simple recursive algorithms

CO7: Implement interfaces, inheritance, and polymorphism as programming techniques and apply exceptions handling.

## **DATA COMMUNICATIONS & NETWORKS**

### **COURSE OBJECTIVES**

To be familiar with the basics of data communication;

To be familiar with various types of computer networks;

To have experience in designing communication protocols;

To be exposed to the TCP/IP protocol suite.

## **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO 1: Define, use and implement Computer Networks and the basic components of a Network system.

CO 2: Know and Apply pieces of hardware and software to make networks more efficient, faster, more secure, easier to use, able to transmit several simultaneous messages, and able to interconnect with other networks.

CO 3: Differentiate the various types of network configurations and applying them to meet the changing and challenging networking needs of organizations.

CO 4: Understand the layers of OSI and TCP and get knowledge about congestion control and network security

CO 5: Define the different protocols, software, and network architectures.

CO 6: Define the concept of local area networks, their topologies, protocols and applications.

CO 7: Analyze why networks need security and control, what errors might occur, and how to control network errors.

## **MICROPROCESSOR & ASSEMBLY LANGUAGE PROGRAMMING**

### **Course Objective:**

- To introduce students with the architecture and operation of typical microprocessors and microcontrollers.
- To familiarize the students with the programming and interfacing of microprocessors and microcontrollers.
- To provide strong foundation for designing real world applications using microprocessors and microcontrollers.

### **Course Outcomes**

- Describe the general architecture of a microcomputer system and architecture & organization of 8085 & 8086 Microprocessor and understand the difference between 8085 and advanced microprocessor.
- Understand and realize the Interfacing of memory & various I/O devices with 8085 microprocessor
- Understand and classify the instruction set of 8085 microprocessors and distinguish the use of different instructions and apply it in assembly language programming.
- Understand the architecture and operation of Programmable Interface Devices and realize the programming & interfacing of it with 8085 microprocessors.

## **MICROPROCESSOR AND MICROCONTROLLER LAB**

### **Course Objectives**

- Study the Architecture of 8085 & 8086 microprocessor.
- Learn the design aspects of I/O and Memory Interfacing circuits.
- Study the Architecture of 8051 microcontroller

### **Course Outcomes (COs)**

CO1 Design and implement programs on 8085 microprocessors.

CO2 Design and implement programs on 8086 microprocessors.

CO3 Design interfacing circuits with 8085

CO4 Design interfacing circuits with 8086.

CO5 Design and implement 8051 microcontroller based systems.

CO6 To Understand the concepts related to I/O and memory interfacing

## **COMPUTER ARCHITECTURE**

### **COURSE OBJECTIVE**

The course covers the basic principles of computer organization, operation and performance. It also deals with embedded systems, peripheral devices, memory management, and processor family evolution patterns. The course discusses the role of pipelining and multiple functional units in processor design.

### **COURSE OUTCOMES**

On successful completion of this course, the students will be able to

**CO 1:** Master the binary and hexadecimal number systems including computer arithmetic,

**CO2:** Be familiar with the history and development of modern computers,

**CO3:** Understand the fundamentals of different instruction set architectures and their relationship to the CPU design.

**CO 4:** Understand the principles and the implementation of computer arithmetic.

## **SOFTWARE ENGINEERING**

### **COURSE OBJECTIVES**

The aim of the course is to assist the student in understanding the basic theory of software engineering, and to apply these basic theoretical principles to a group software development project.

## **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO 1: Select and implement different software development process models

CO 2: Extract and analyse software requirements specifications for different projects

CO 3: Develop some basic level of software architecture/design

CO 4: Apply standard coding practices

CO 5: Define the basic concepts and importance of Software project management concepts like cost estimation, scheduling and reviewing the progress.

CO 6: Identify and implement of the software metrics

CO 7: Apply different testing and debugging techniques and analysing their effectiveness.

## **6<sup>th</sup> Semester**

### **WEB TECHNOLOGIES**

#### **COURSE OBJECTIVE**

To build web applications using ASP and client side script technologies use with Microsoft's IIS.

To build XML applications with DTD and style sheets that span multiple domains ranging from finance to vector graphics to genealogy for use with legacy browsers.

#### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO1: Understand, analyze and apply the role of languages like HTML, DHTML, CSS, XML, Javascript, VBScript, ASP, PHP and protocols in the workings of the web and web applications

CO2: Analyze a web project and identify its elements and attributes in comparison to traditional projects.

CO3: Understand, analyze and create web pages using HTML, DHTML and Cascading Styles sheets.

CO4: Understand, analyze and build dynamic web pages using JavaScript and VBScript (client side programming).

CO5: Understand, analyze and build interactive web applications.

CO6: Understand, analyze and build web applications using PHP.

CO7: Understand, analyze and create XML documents and XML Schema.



## **WEB TECHNOLOGIES LABORATORY**

### **COURSE OBJECTIVE**

On completion of this course, a student will be familiar with client server architecture and able to develop a web application using java technologies To create fully functional website/web applications.

### **COURSE OUTCOMES**

Upon successful completion of this course, students will be able to

CO 1: Understand, analyze and apply the role of languages like HTML, DHTML, CSS, XML, JavaScript, VBScript, ASP, PHP and protocols in the workings of the web and web applications

CO 2: Analyze a web page and identify its elements and attributes.

CO 3: Create web pages using HTML, DHTML and Cascading Styles sheets.

CO 4: Create dynamic web pages using JavaScript and VBScript (client side programming).

CO 5: Create interactive web applications using ASP.NET.

CO 6: Build web applications using PHP.

CO 7: Create XML documents and XML Schema.

CO 8: Build and consume web services.

### **System Programming**

- a) To understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.
- b) Describe the various concepts of assemblers and microprocessors.
- c) To understand the various phases of compiler and compare its working with assembler.
- d) To understand how linker and loader create an executable program from an object module created by assembler and compiler.
- e) To know various editors and debugging techniques

### **Theory of Computation**

Upon completion of this course, students will be able to:

- Have a good knowledge of formal computation and its relationship to languages.
- Classify languages into their types.
- Understand formal reasoning about languages.
- Understand the basic concepts of complexity theory.
- Perceive the power and limitation of a computer.

## **Cryptography & Network Security**

Upon completion of this course, students will be able to:

- Learn the need to create a Network.
- Learn about different layers and protocols present in those layers.
- Learn to configure the network devices.
- Learn about IP -Addressing.
- Learn about Network Security.

## **Project**

### **Course Objectives**

- To learn languages to code front end and back end of a software.
- To initiate into the process of designing, coding and testing a software module.
- To develop a complete software module. Course Outcomes
- Skill to apply Software Development Cycle to develop a software module.
- Ability to use the techniques, skills and modern engineering tools necessary for software development.
- Develop a software product along with its complete documentation.



# SRI KRISHNA DEGREE COLLEGE

## **Program Outcomes:**

### **Bachelor of Commerce (B.Com)**

The Bachelor of Commerce (B.Com) course is a full-time, three-years (divided into six semesters) undergraduate course of study aimed at preparing young graduates to take up challenging careers in commerce, finance, taxation, accountancy and other related disciplines of business studies. Besides it encourages students to pursue professional courses such as CA and CS. The course also equips graduates with required skill sets such as analytical, decision-making, technical, interpersonal and technological skills. The overall objective of the course is to prepare students for the service of the society, through building academic quality, excellence in teaching and learning, research & extension activities.

## **Program Objective:**

1. To create highly innovative competent professionals in the field of Commerce
2. To impart industry needed skill, problem solving and decision making competencies.
3. Developing the ability of students to apply such concepts to practical situations
4. Enrich students to adapt to an ever changing and dynamic business environment.

## **Program Outcomes:**

### ***Students demonstrate:-***

- Conceptual Understanding
- Ability to Apply concepts
- Ability to Analyse and Integrate learning from various courses
- Creativity, Confidence and Communication skills.

## **Program Specific Outcomes**

### ***Students will exhibit:***

- Conceptual Understanding of the subject matter
- Ability to Relate and Apply concepts of commerce to Trade and Commerce
- Ability to evaluate the legal, social, and economic environments of business
- Understanding of Global Business Environment
- Effective Oral and Written professional communication skills

**Program Pedagogy:**

The delivery methodology is student-centric and includes active learning, inquiry, experiential learning, co-operative and participative learning activities. We focus on integration of knowledge, development of critical thinking, problem solving, and performance skills. Such a learning environment encourages the students to enjoy lessons, try out new things and to think creatively and independently.

Regular classroom lectures shall be accompanied by any other method instructors find suitable to deliver better learning. Some of the methods are:-

- Case Studies
- Role Plays
- Seminars and Presentations
- Simulation Exercises.
- Current Affairs Sessions relevant to the topic.

**Key Features:**

- Quality Education
- State-of-the-art infrastructure
- A strong base of core faculty
- Interaction with industry leaders, practitioners and professionals
- Additional courses offered to enhance managerial skills
- Mentoring system
- Industry visits
- Internship
- Industry centred assignments in leading companies
- Club committees - HR, Finance, Marketing, literary, Cultural & Sports
- Adequate Library facility
- Involvement of students in research work
- Extracurricular activities - sports and cultural

**Attendance Requirement:**

- Each semester shall be taken as a unit for the purpose of calculating attendance.
- A student shall be considered to have satisfied the requirement of attendance for the semester, if the student has attended not less than 75% of the total number of working periods in each of the subjects.
- A student who fails to complete the Program in the manner stated above shall not be allowed to appear for the University examinations.

**COURSE OUTCOME OF THREE YEAR B.COM PROGRAMME UNDER CBCS**

**I YEAR B.COM I SEMESTER**

<b>SL NO</b>	<b>PAPER NO</b>	<b>TITLE OF THE PAPER</b>	<b>SEMESTER</b>	<b>COURSE OUTCOME</b>
1	1.3	Financial Accounting	I Semester	Students learn about the Accounting Concepts, Tools, and Techniques influencing Business Organisations
2	1.4	Indian Financial System	I Semester	Familiarizes the students with regard to the structure, organisation and working of financial system in India.
3	1.5	Marketing and Services Management	I Semester	After completing this course, the students get familiarity with the principles of marketing and focus them towards Marketing and Management Services.
4	1.6(A)	Corporate Administration	I Semester	Enables the students to get knowledge about existing Company Law and Secretarial Procedure.
5	1.6(B)	Methods and Techniques for Business Decisions	I Semester	This course makes students to learn basic knowledge of mathematics and their application to commercial situations.

**I YEAR B.COM II SEMESTER**

<b>SL NO</b>	<b>PAPER NO</b>	<b>TITLE OF THE PAPER</b>	<b>SEMESTER</b>	<b>COURSE OUTCOME</b>
1	2.3	Advanced Financial Accounting	II SEMESTER	This course acquaints the students with the few accounting standards and makes them familiar with the accounting procedures for different types of business.
2	2.4	Retail Management	II SEMESTER	This course enables students to acquire skills in Retail management.
3	2.5	Banking Law and Operations	II SEMESTER	This course acquaints the students the Law and Operations of Banking.
4	2.6	Quantitative Analysis for Business Decisions - I	II SEMESTER	It provides basic knowledge of Statistics and their application to Business situations.

<b>SL NO</b>	<b>PAPER NO</b>	<b>TITLE OF THE PAPER</b>	<b>SEMESTER</b>	<b>COURSE OUTCOME</b>
1	3.3	Corporate Accounting	III RD SEMESTER	This subject enables student to have a comprehensive awareness about the provisions of the Companies Act and Corporate Accounts.
2	3.4	Financial Management	III RD SEMESTER	It enables students to understand the basic concepts of Financial Management and the Role of Financial Management in decision-making.
3	3.5	Business Ethics	III RD SEMESTER	This course provides basic knowledge of Business Ethics and Values and its relevance in modern context.
4	3.6	Quantitative Analysis for Business Decisions – II	III RD SEMESTER	It familiarizes the students with various Statistical Techniques for their application in Business Decisions.
5	3.7	Public Relations and Corporate Communication	III RD SEMESTER	By studying this course, student get awareness about the soft skills required to plan and pursue a career and empower them with employability skills.

**II YEAR B.COM IV SEMESTER**

<b>SL NO</b>	<b>PAPER NO</b>	<b>TITLE OF THE PAPER</b>	<b>SEMESTER</b>	<b>COURSE OUTCOME</b>
1	4.3	Advanced Corporate Accounting	IV SEMESTER	The course has its Live to enable the students to develop awareness about Corporate Accounting in conformity with the Provisions of Companies Act and latest amendments thereto with adoption of Accounting Standards.
2	4.4	Cost Accounting	IV SEMESTER	This course is to familiarize the students with the various concepts and elements of cost.
3	4.5	E-Business and Accounting	IV SEMESTER	After studying this course, students get familiarity with E-Commerce models and Tally.
4	4.6	Stock and Commodity Markets	IV SEMESTER	This course provides with a conceptual work of Stock Markets and Commodity Markets, functionaries in these markets and their mode of trading.
5	4.7	Principles of Event Management	IV SEMESTER	The course enables students to get conceptual knowledge of Event Management, Even Services, Conducting Event and Managing Public Relations.

**III YEAR B.COM V SEMESTER**



SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER	COURSE OUTCOME
1	5.1	Entrepreneurship Development	V TH SEMESTER	This subject provides basic concepts of entrepreneurship and preparation of Business Plan to start a small industry.
2	5.2	International Financial Reporting Standards	V TH SEMESTER	This subject enables the students to understand the need and method of presentation of financial statements in accordance with International Financial Reporting Standards.
3	5.3	Income Tax – I	V TH SEMESTER	This subject exposes students to the various Provisions of Income Tax Act 1961 relating to computation of Income of Individuals.
4	5.4	Costing Methods	V TH SEMESTER	This subject familiarizes students on the use of Cost Accounting system in different nature of businesses.
5	5.5	Advanced Accounting	V TH SEMESTER	After completing this course, students would acquaint with the process and preparation of Accounts of different types of organisations.
6	5.6	Goods and Services Tax	V TH SEMESTER	It will equip students with the principles and provisions of Goods and Services Tax implemented from 2017 under the notion of One Nation – One Tax and One Market

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER	COURSE OUTCOME
1	6.1	<b>Business Regulations</b>	<b>VI semester</b>	By studying this course, students get introduction to various Business related Regulations and common issues of relevance.
2	6.2	<b>Principles and Practice of Auditing</b>	<b>VI semester</b>	The subject aims at imparting knowledge about the principles and methods of auditing and their applications.
3	6.3	<b>Income Tax – II</b>	<b>VI semester</b>	The course makes the students to understand the computation of Taxable Incomes and Tax Liability of individuals focusing on last three heads of Incomes and available Deductions.
4	6.4	<b>Management Accounting</b>	<b>VI semester</b>	This course enables the students to understand the Analysis and Interpretation of Financial Statements with a view to prepare management reports for decision making.
5	6.5	<b>Business Taxation</b>	<b>VI semester</b>	After completing this course, students would be in a position to understand Assessment of Firms and Companies with regard to Income Tax Act, 1961 and to study the other existing indirect Tax provisions on Goods not covered under GST Act.
6	6.6	<b>Cost Management</b>	<b>VI semester</b>	This course enables the students to understand the Techniques used to control as well as reduce the cost.

Affiliated Bangalore University/ Bangalore City University

Program Name: BBA

Program Outcomes

1. To develop ethical managers with inter disciplinary knowledge'
2. To develop entrepreneurs
3. To prepare students to take the responsibility of full line of Finance function of a company with special reference to SME sector.
4. To prepare students to take the responsibility of full line of Marketing function of a company with special reference to SME sector.
5. To prepare students to take the responsibility of full line of Human Resource function of a company with special reference to SME sector.
6. To develop IT enabled global middle level managers for solving real life business problems.
7. To develop business analysts for companies, capital markets and commodity markets.
8. To prepare students to take up higher education to become business scientists, researchers consultants and teachers, with core competencies.
9. Also to develop the students for competitive examinations of UPSC, KPSC, BSRB, Staff Selection Commission, etc.

Program Specific Outcomes

- Acquiring Conceptual Clarity of Various Functional Areas
- Ability to analyze various functional issues affecting the organization
- Demonstrating ability to evolve strategies for organizational benefits
- Analysis and interpretation of the data which is used in Decision Making
- Demonstrate the ability to develop models / frameworks to reflect critically on specific business contexts
- Demonstrate Effectively Oral and Written Communication
- Demonstrate Ability to work in Groups
- Demonstrate understanding of social cues and contexts in social interaction
- Develop Ethical Practices and Imbibe Values for Better Corporate Governance.
- Understand ethical challenges and choices in a business setting
- Demonstrate understanding of sustainability related concerns in varied areas
- Analyze Global Environment and its Impact on Business
- Understand the ecosystem of start up in the country
- Demonstrate the ability to create business plans

**Course Outcomes:**

Si No.	Semester	Subject Name	Learning Outcome
1.	I Semester	Fundamentals of Accounting 1.3	Show proficiency in basic accounting concepts, conventions and understanding of the accounting process. Understand the process and preparation of financial statements for Sole Proprietorship and Company and Departmental Business Organizations
		Business Organization and Environment	The objective is to familiarize the students with aspects of Business Organization and its Environment
		Quantitative Methods for Business - I	At the end of the course module, the students should be able to: 1) Appreciate the significance and the value of the application of the principles of Quantitative Techniques-I in the use of scientific methodology of management. 2) To understand the various issues involved in the collection, analysis and arriving at conclusive

			<p>decisions regarding quantitative data.</p> <p>3) To understand and appreciate the practical relevance of various basic statistical tools in the field of finance, economics, marketing, human resources, manufacturing and so on.</p>
		Management Process	<p>Students will get familiar with the basic concepts applied in contemporary management practice and many of the concepts learnt will form the foundation for subsequent courses in strategy, operations and HRM in subsequent semesters.</p>
2.	II Semester	Financial Accounting	<p>Students will have knowledge of component analyses that constitute business analysis. Students will be able to develop an attitude to focus on financial statement users, their information needs, and how financial statement analysis addresses those needs</p>
		Quantitative Methods For Business -II	<p>Appreciate the significance and the value of the application of the principles of</p>

			Quantitative Techniques in the use of scientific methodology of management To understand the various issues involved in the collection, analysis and arriving at conclusive decisions regarding quantitative data To understand and appreciate the practical relevance of various basic statistical tools in the field of finance, marketing, human resources, manufacturing and so on
		Organisational Behaviour	Through this course student will be able to explore various dimensions of Human Resource Management and will find new career opportunities in the same It will provide hands on experience to work on industry assignments and gain practical knowledge Case Study discussions will provide simulations to think as an HR strategist and design an appropriate solution
		Production and Operations Management	Through this subject students understand the concepts of production and operations management of an industrial undertaking and the benefits of automation.
3.	III Semester	Soft Skills for Business	Students will be able to communicate their ideas through

			different modes and mediums. They will be able to make memorable presentations professionally. Students will understand different strategies to adopt while communicating with different personalities with different goals. Students will be able to handle job opportunities successfully
		Corporate Accounting	Through this subject enable the students to have a comprehensive understanding about the provisions of the Company's Act and Corporate Accounts.
		Human Resource Management	Students familiarize with concepts and principles of Human Resource anagement.
		Business Regulations	Students will understand the basic provisions of Company and Industrial Law and therein after the completion of the course, Students will be able to – Understand the legal system prevailing into practice.
		Corporate Environment	It enable the students to get familiarized with the existing Company Law and Secretarial Procedure.
		Business Ethics	Under this Students get basic knowledge of business ethics and values and its relevance in modern context.
4.	IV Semester	Business Research Methods	Understanding of the practical applications

			of the subject. Development of analytical thought process to help develop modeling.
		Marketing Management	On successful completion of the course, students will be able to: Have an in depth understanding of the marketing planning process Develop and implement integrated marketing strategies for products
		Financial Management	Students should be able to show analytical skills in short term and long term decision making.
		Services Management	It enables the students with different services and prepare them with requisite skills to manage services.
		Banking Regulations & Operations	To provide an understanding of the Indian Banking & Insurance Sector. To make the students comprehend, the latest offerings and the day to day operations in Banking & Insurance.
		Cost Accounting	It enables the students to familiarize with the various concepts and element of cost.
5.	V Semester	Entrepreneurial Management	The students will be able to design successful Business Plan in order to set up a venture in future. The students will become more capable in selfemployment.
		Computer Applications in	It enables the students to



		Business	understand the concept of information systems used in business and to know the latest trends in doing business in internet environment.
		Investment Management	Students should be able to construct a passive and active strategy portfolio using domestic and international diversification.
		Management Accounting	Students should acquire the basic knowledge required for application of tools for decision making.
6.	VI Semester	International Business	The student will be able to understand the trade dynamics and the country's position in the international markets. The students will be able to appreciate the impact of multi-lateral organizations and present day status of the Indian economy and also the international financial markets. The students will learn to evaluate and apply business strategies in International market conditions
		E-Business	The students will be able to understand the electronic modes of commercial operations.
		Income Tax	Students would be able to understand the process of computation of Income tax and Indirect taxes through relevant tax

			laws
		Project Report & Viva (Voce)	Students will be able to convert business problems into research problem and design research accordingly. Students will be able to identify correct statistical tools to solve problem in hand. Students will Prepare research report and Viva Voce examination will be conducted by University.
	Electives V and VI Semester	<b>FINANCE GROUP</b>	
		Advanced Financial Management	Students should be able to value securities and undertake valuation of the same in different corporate scenarios
		Financial Markets & Services	To provide the student with complete understanding of Indian financial markets, institutions and intermediaries. The aim of the course shall be to equip the student with understanding of different financial instruments and their application in real life scenarios
		International Finance	The student will be able to understand the trade dynamics and the country's position in the international markets. The students will be able to appreciate the impact of multi-lateral organizations and present day status of the Indian economy and also

			the international financial markets. The students will learn to evaluate and apply business strategies in International market conditions.
		Stock and Commodity Markets	Gain understanding of the various nuances involved in the fund management processes
		<b>MARKETING GROUP</b>	
		Consumer Behavior	Have an in depth understanding of CRM & its Contribution to Business growth Design appropriate CRM programs relevant to varied business sector To equip the students with the unique perspective of rural marketing which is endemic to Rural India.
		Advertising & Media Management	The student will be able to understand the different types and rationale behind the advertising type and medium chosen. The student will understand how the process of Objective Setting and Budgeting is done for IMC The student will be able to identify media alternatives for different marketing messages
		Brand Management	Students should be able – To learn model building process used for solving marketing problems. To choose various analytical techniques for improving marketing

			decisions
		Retail Management	Gain a conceptual understanding of the various retail concepts. Build student appreciation of current trends--like role of internet in retailing, newer ways to sell and communicate with customer, greater emphasis on environment and social responsibility of retail sector, use of technology and analytical methods in retailing.
		<b>HUMAN RESOURCE GROUP</b>	
		Employee Welfare & Social Security	It enable students to acquire skills in Labor Welfare & Social Security
		Strategic HRM	students acquire skills in Strategic Human Resource Management
		Organizational Change & Development	It enable the students to understand need for Organizational Change and Development and the OD interventions
		Compensation Management	It enable the students to understand the various aspects of Compensation Management
	Foundation, Skill Development or Interdisciplinary Courses (Foundation Course*) (Common for all programmes): •	Constitution of Indian and Human Rights	Students have exposure to interdisciplinary thought, learners develop more advanced epistemological beliefs, enhanced critical thinking ability and metacognitive skills, and an understanding of the relations among
		Environment and Public Health	
		Personality Development and Leadership	
		Culture and Diversity	
		Value Education	

			perspectives derived from different disciplines.
	<b>Bangalore City University</b>		
<b>1.</b>	<b>I Semester</b>		
		<b>Financial Accounting</b>	It enable the students to have a comprehensive understanding of Financial Accounting And to know the conceptual frame work of accounting cycle To understand and prepare Final Accounts of Proprietary Concerns.
		<b>Principles of Management</b>	Students will get familiar with the basic concepts applied in contemporary management practice and many of the concepts learnt will form the foundation for subsequent courses in strategy, operations and HRM in subsequent semesters.
		<b>Corporate Administration</b>	It enable the students to get familiarized with the existing Company Law and Secretarial Procedure.
		<b>Production and Operations Management</b>	Through this subject students understand the concepts of production and operations management of an

			industrial undertaking and the benefits of automation.
		<b>Business Skill Development Course(BSDC)* Industrial Visits</b>	To make students aware of Industrial Process and Practices To make students understand the Flow of Operations in an Organization
	<b>Foundation Course*</b>	ICHR	Students have exposure to interdisciplinary thought, learners develop more advanced epistemological beliefs, enhanced critical thinking ability and metacognitive skills, and an understanding of the relations among perspectives derived from different disciplines.
2.	<b>II Semester</b>	Corporate Accounting	Through this subject enable the students to have a comprehensive understanding about the provisions of the Company's Act and Corporate Accounts
		Business Analytics – I	Appreciate the significance and the value of the application of the principles of Quantitative Techniques in the use of scientific methodology of management To understand the various issues involved in the collection, analysis and arriving at conclusive decisions regarding quantitative data To understand and

			appreciate the practical relevance of various basic statistical tools in the field of finance, marketing, human resources, manufacturing and so on
		Organizational Behavior	Through this course student will be able to explore various dimensions of Human Resource Management and will find new career opportunities in the same It will provide hands on experience to work on industry assignments and gain practical knowledge Case Study discussions will provide simulations to think as an HR strategist and design an appropriate solution
		Marketing Management	On successful completion of the course, students will be able to: Have an in depth understanding of the marketing planning process Develop and implement integrated marketing strategies for products
		Business Skill Development Course (BSDC)*Community Service	It sensitize the students towards community service and enable students to learn about social entrepreneurship
		Foundation Course* Environment studies and Public Health	Students have exposure to interdisciplinary thought, learners develop more advanced epistemological beliefs, enhanced critical thinking ability

			and metacognitive skills, and an understanding of the relations among perspectives derived from different disciplines.
--	--	--	--

**BCOM AND BBA 1<sup>ST</sup> SEM ENGLISH  
OUTCOME OF ENGLISH LEARNING  
INSIGHTS I  
GENERAL ENGLISH TEXT BOOK**

INSIGHTS-I General English Text Book for I Semester B.Com./BBA has been designed with the dual-objective of



inducing literary sensibility and developing linguistic skills in students. Both of these have been combined in a single text instead of two separate texts.

The material includes a variety of literary pieces and workbook for honing language skills.

The text will motivate the students to make the best use of it and develop literary sensibility as well as linguistic skills.

The General English Course book introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitize them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson would help students interpret literature as a form of cultural expression.

The Course book has two parts:

Part I comprises the literary component;

Part II concentrates on language.

The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication.

It is hoped that the students would make best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.

**The new General English Textbook aims to develop literary sensibilities and language competence in students across the four semesters. The Course material is designed with an integrated approach to language learning, emphasizing on essential skills of the language. The Workbook complements the Course Book.**

**The Course Book material reflects variety and diversity in terms of language use and the themes discussed (American, African and Indian short stories). Poetry selections reflect classic literature. The teachers need to encourage the learners to pay attention to the use of language in these texts. The Essays are drawn from the science and sports domains providing urgent messages to be conveyed to the youngsters.**

**The weightage for course book is 40 marks while it is 30 marks for the workbook.**

**30 marks for Internal Assessment can be allotted as follows.**

**Assignments - 15,**

**Test - 10, Attendance - 5 = 30**

**70 (Final Exam) = 100**

**The Workbook focuses on the basic language skills expected of an under graduate in the competitive global job scenario. It attempts to give a comprehensive training in terms of elimination of errors, proper sentence structures, logical sequence of sentences and writing coherent paragraphs. The exercises are meant to be worked out in the classroom and generate meaningful discussion that leads to proper learning. Extended Activity is meant to provide opportunities for the students to go beyond the text and gain better insight into the world.**

**BCOM AND BBA 2<sup>ND</sup> SEM ENGLISH  
OUTCOME OF ENGLISH LEARNING  
INSIGHTS-II**

**GENERAL ENGLISH TEXT BOOK**

**The General English Text book for II Semester B.Com and BBA, INSIGHTS-II, introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These pieces of different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitize them to social concerns. The thinking practices and extended activities incorporated as part of every lesson would help students interpret literature as a form of cultural expression.**

**The Course book has two parts:**

**Part I comprises the literary component;**

**Part II concentrates on language.**

**The language section is designed to perfect and sharpen the soft skills of students pertaining to effective verbal expression and communication. The text will motivate the students to make**

the best use of it and develop literary sensibility as well as linguistic skills.

The Course material is designed with an integrated approach to language learning, emphasizing on essential skills of the language. The Workbook complements the Course Book. It also promotes essential writing skills.

The Course Book material reflects variety and diversity in terms of language use and the themes discussed. There are two extracts, one from the autobiography of Charlie Chaplin and the other from the play 'Hayavadana' by Girish Karnad in order to expose students to different forms of literature. Poetry selections reflect classical as well as modern poetry. The teachers need to encourage the learners to pay attention to the use of language in these texts. The Essay on Gender Concepts is of great societal relevance meant to inculcate healthy attitude and approach to life, among the youngsters. The teacher can foreground the topic and elicit responses from students and facilitate interactive learning.

The weightage for Course Book is 40 marks while it is 30 marks for the Workbook.

**30 marks for Internal Assessment can be allotted as follows.**

**Assignments - 15, Test - 10,**

**Attendance - 5 = 30**

**Final Exam (written paper) = 70 - Total = 100**

The Workbook focuses on the basic language skills expected of an under graduate in the competitive global job scenario. It attempts to give a comprehensive training in terms of proper sentence structures, logical sequence of sentences and writing coherent paragraphs and competent use of language. The exercises are meant to be worked out in the classroom and generate meaningful discussion that can lead to proper learning. The teacher can guide and facilitate learning by providing more exercises from other sources including online resources.

Extended Activity is meant to provide opportunities for the students to go beyond the text and gain better insight into the

world. The teachers can also use these activities for project work.

**BCOM 3<sup>RD</sup> SEM ENGLISH  
OUTCOME OF ENGLISH LEARNING  
INSIGHTS III  
GENERAL ENGLISH TEXT BOOK**

The General English Text book for III Semester B.Com (CBCS) and B.Com Business Data Analytics, INSIGHTS-III, introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitize them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson would help students interpret literature as a form of cultural expression.

The Course book has two parts:

Part I comprises the literary component;

Part II concentrates on language. The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication. It is hoped that the students would make best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.

Text Book for the third semester undergraduate Commerce Course under Bengaluru Central University aims to develop literary sensibility and language competence in students across the four semesters. The Course material is designed with an integrated approach to facilitate language learning and stimulate the literary sensibility. The Job Skills section of the book intends

to develop language ability of the students and help them acquire the skills required of them in the global job scenario.

The Literary Component (Part-I) reflects variety and diversity in terms of the themes discussed. It includes a One Act Play, an essay, short stories and an article on adventure sports in addition to Poetry. Selections have been made on the basis of novelty and relevance.

The weightage for the literary component is 40 marks and for the language component, it is 30 marks. 30 marks for Internal Assessment can be allotted as follows.

**Internal Assessment = 30**

**[Assignments/Projects - 15;**

**Test - 10; Attendance – 5]**

**Final Exam (written) =70 Total = 100**

The Job Skills section focuses on the basic skills expected of an under graduate in the competitive global job scenario. It attempts to give a comprehensive training in terms of Persuasion skills and Presentation skills. The importance of the formal letter writing is also taken into account. Social Media Skills become extremely important in the present age of information, communication and technology (ICT). The exercises are meant to be worked out in the classroom and generate meaningful discussion that can lead to proper learning.

Extended Activity is meant to provide opportunities for the students to go beyond the text and gain better insight into the world. These activities can also used for project work.

**BCOM 4<sup>TH</sup> SEM ENGLSIH  
OUTCOME OF ENGLISH LEARNING  
INSIGHTS IV  
GENERAL ENGLISH TEXT BOOK**

**General English Text Book for IV Semester B.Com./BBA  
and other courses coming under Faculty of Commerce,**

**Bengaluru City University (BCU), has been designed with the dual-objective of inducing literary sensibility and developing linguistic skills in students. Both of these have been combined in a single text instead of having two separate texts. This is the fourth General English Text Book for Undergraduate students of BCU, Bengaluru.**

**The material includes a variety of literary pieces and workbook for honing language skills. The text will motivate the students to make the best use of it and develop literary sensibility as well as linguistic skills.**

**The Text book introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitize them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson would help students interpret literature as a form of cultural expression.**

**The Course book has two parts:**

**Part I comprises the literary component;**

**Part II concentrates on language.**

**The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication.**

**The students can make best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.**

**The new General English Text Book aims to develop literary sensibilities and language competence in undergraduate students. The Course material has two parts - Literature - to stimulate their literary sensibilities and Language - to help them cultivate language skills. The language skills section of the book intends to develop language competence in students and help them acquire the skills necessary for employment in the global job scenario.**

**The Literature Component comprises of poetry written in**

twentieth century on themes like, Oppression, Racism, Culture and Ethnicity, Social Upheavals and Hunger. Selections have been made on the basis of novelty and relevance. It includes a Three Act Play 'All My Sons' by the American Playwright Arthur Miller. The text also provides summary and insightful questions to facilitate comprehension and analysis of the play. The inclusion of the play is done with the intention of providing exposure to literature that can shape their thinking and create social awareness. The teacher needs to foreground the topic and elicit responses from students and facilitate interactive learning to make it an enjoyable activity. The weightage for the literary component is 40 marks and for the language component, it is 30 marks.

**30 marks for Internal Assessment can be allotted as follows.**

**Assignments/Projects -15**

**Test -10**

**Attendance -05**

**Internal Assessment -30**

**End Semester Exam (written) -70**

**Total -100**

The Language Component focuses on the basic skills expected of an under graduate in the competitive global job scenario. It attempts to stimulate their analytical thinking and help them practise organized writing. Language and presentation become extremely important in the present age of Information, Communication and Technology. The exercises are meant to be worked out in the classroom and generate meaningful discussion that can lead to proper learning. Integrated approach will facilitate the learning of four basic skills of learning.

Extended Activity is meant to provide opportunities for the students to go beyond the text and gain better insight into the world. The teachers can also use these activities for project work.

**BCA 1<sup>ST</sup> SEM ENGLISH  
OUTCOME OF ENGLISH LEARNING  
IMPRINTS I  
GENERAL ENGLISH TEXT BOOK**

**IMPRINTS –I General English Text Book for I Semester B.Sc/BCA/B.Sc. (FAD)/ BVA and other courses coming under Faculty of Science, Bengaluru Central University (BCU) has been designed with the dual-objective of inducing literary sensibility and developing linguistic skills in students. Both of these have been combined in a single text instead of two separate texts. This is the first General English Text Book for Undergraduate students of BCU, Bengaluru.**

**the material includes a variety of literary pieces and workbook for honing language skills. the text will motivate the students to make the best use of it and develop literary sensibility as well as linguistic skills.**

**The General English Course book introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitize them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson-plan would help students interpret literature as a form of cultural expression.**

**The Course book has two parts:**

**Part I comprises the literary component;**



**Part II concentrates on language.**

**The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication.**

**The students can make the best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.**

**Objectives of the Syllabus:**

- ◆ To revisit and revise basic Grammar components**
- ◆ To hone LSRW skills and expand Vocabulary in Use**
- ◆ To refine Communication Skills and prepare them for**

**competitive exams**

**◆ To cultivate coordination between thinking and writing**

**◆ To orient the young adult learner to social concerns and contexts**

- ◆ To create healthy curiosity about non-science aspects and acquire finer readership sensibilities and judgment**
- ◆ To provide the ability to critique textual narratives applying aesthetic principles**

**The aspiration is to bring to the fore, these objectives through ‘Revise, Explore, Transform and Perform’. By the end of the first semester, they should be comfortable with the use of English for communication in the classroom environment; they should also have revisited the challenging areas in basic grammar. As science undergraduates have limited opportunities within the classroom to explore social and political complexities through discourse, selections have been made to fill this gap. Furthermore, literary windows have been provided through the section, ‘The Dignity of Difference’. This is for exploring aesthetic aspects, and provisioning spaces for creativity.**

**A series of extended activities, have been provided for projecting their learning experience and earning credits through assignments for Internal Assessment.**

**The committee also hopes to provoke learners to negotiate their contexts, ideas and realities by inculcating reading habits, through books. A General English Exam Paper has been provided for getting familiar with the pattern of question papers in competitive exams. Ultimately, it is hoped that the first semester would support them in the journey towards becoming a market-ready and future-ready, national and global citizen.**

**BCA 2<sup>ND</sup> SEM ENGLSIH  
OUTCOME OF ENGLISH LEARNING  
IMPRINTS II  
GENERAL ENGLISH TEXT BOOK**

**IMPRINTS -2 General English Text Book for II Semester B. Sc/B.C.A/B.Sc. (FAD)/B.V.A and other courses coming under Faculty of Science, Bengaluru Central University (BCU) has been designed with the dual-objective of inducing literary sensibility and developing linguistic skills in students. Both of these have been combined in a single text instead of two separate texts. The material includes a variety of literary pieces and workbook for honing language skills. The text will motivate the teachers and the students to make the best use of it and develop literary sensibility as well as linguistic skills.**

**The General English Course book introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitise them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson-plan would help students interpret literature as a form of cultural expression.**

**The Course book has two parts:**

**Part I comprises the literary component;**

**Part II concentrates on language.**

**The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication.**

**The students would make the best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.**

**The text has been designed with the following objectives:**

- To revise, revisit and update basic grammar components**
- To refine basic Communication Skills**
- To deepen Vocabulary in Use**
- To cultivate precision in thinking and writing**
- To provide learning cues for competitive exams**
- To activate the young adult learner to social concerns and contexts**
- To expand readership and develop critical sensibilities**
- To provide the ability to critique textual narratives applying aesthetic principles**
- To calibrate a 360° vision**

**The vision of this narrative is to provide opportunities to explore diverse trajectories. The mission is to bring to the fore, these objectives through ‘Revise, Explore, Transform and Perform’**

**By the end of the second semester, the young adult learner should be more conversant with the use of English as a language for communication in the classroom environment; they should also have revisited grammar for revising and updating components. Our science undergraduates have to align themselves to the new ecosystem of multi-multi taskers of gen-Z. They have to be in the loop of current affairs, face tough competition in the market of innovators and early entrepreneurs. Pure literary selections would probably exclude them from major discourses and debates. To traverse the history and culture of the local and global debates, a major issue receiving public attention is being handled historically and critically here. It is termed as *Insights to Development*. This has been introduced for calibrating pro-activism and augmenting critical thinking among young adult learners. Colonialism and its aftermath, English language issues, working of financial agencies and the process of building identities are all projected through the selections, as these are some of the major aspects of a developing nation.**

**Furthermore, the section *The Dignity of Difference* is for exploring aesthetic aspects, and enhancing creativity, through the lens of humour. Excerpts from two well-known plays have been introduced for developing a sense of humour, creating lighter moments and familiarizing them with different registers. Of the two plays prescribed, one is an extract from Girish Karnad’s *Hayavadana*. It has been included as a tribute to his genius. The objective is to keep his versatile presence streaming through classroom engagement.**

**A series of extended activities have been provided for learners to engage practically with the issues dealt with, in the lessons. Not only can they project their learning experience, but can also earn credits through these assignments, for Internal Assessment.**

**Samples of Cloze Tests have been provided for getting familiar with the testing patterns. A list of Irregular Verbs has been provided as a ready reckoner. Ultimately, it is hoped that the second semester would support them in the journey towards becoming a vital and dynamic human resource with all the emerging characteristics of Gen-Z; ready to benefit from the demographic dividend, as its integral constituent.**

**BCA 3<sup>RD</sup> SEM ENGLISH  
OUTCOME OF ENGLISH LEARNING  
IMPRINTS -3  
GENERAL ENGLISH TEXT BOOK**

**The Text Book for III Semester B. Sc/B.C.A/B.Sc. (FAD)/B.V.A and other courses coming under Faculty of Science, Bengaluru Central University (BCU) has been designed with the dual-objective of inducing literary sensibility and developing linguistic skills in students. Both of these have been combined in a single text instead of two separate texts. This is the third General English Text Book for undergraduate students of BCU, Bengaluru. The material includes a variety of literary pieces and workbook for honing language skills. I thank the Director of Bengaluru Central University Press and their personnel for bringing out the textbook neatly and on time. The text will motivate the students to make the best use of it and develop literary sensibility as well as linguistic skills. The General English Course book for Semester III B. Sc, IMPRINTS- 3, introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitise them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson-plan would help students interpret literature as a form of cultural expression.**

**The Course book has two parts:**

**Part I comprises the literary component;**

**Part II concentrates on language.**

**The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal**

**expression and communication. The students would make the best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.**

***Imprints-3* aspires to provide plural portals for classroom learning. The text has been designed with the following objectives:**

- To explore concerns and interests of youth**
- To make them conversant with other genres of writing (epistolary, biography, etc)**
- To introduce varied perspectives like that of a child's world view**
- To dwell on the less talked about aspects of love**
- To explore novel techniques in writing**
- To hone LSRW skills with a thrust on reading and comprehension skills**
- To ingrain required employability skills like drafting formal letters**
- To enhance competence for attempting competitive exam papers**

**The vision of this narrative is to provide opportunities to explore diverse trajectories. The mission is to bring to the fore, these objectives through Explore, Practice and Perform. By the end of the third semester, the learner should be more conversant with the different registers and styles of writing. He/She should also know how language is applied in official and non-official formats. The journey through the previous two texts would have made the learners realize that they are moving away from the literature-centric mode – the mode that language is learnt through literary writings only. The two texts would have attuned them to thinking language, through social engagement. Learners would have become aware that there is a significant global shift in literary readings.**

**The shift that mandates a change in the prevalent attitude among students and teachers from the discipline of Science- that literature limits itself to fiction.**

**Furthermore, group activities and tasks have been provided as ice-breakers and pretexts for participating with their own classmates, through the texts. If the questions are solved and activities undertaken in groups through their own discussions, opportunities can be provided for them to apply the language, even if the class is large. Furthermore, if the group assignments are taken home, there will be extensive exposure to**

**the language through conversations and readings.**

**This will increase their confidence levels, especially when the group has mixed language skills and abilities. It can also pave the way for peer-mentoring.**

**Not only can they project their learning experience, but can also earn credits for Internal Assessment, through these assignments. The committee also hopes to provoke learners to negotiate their contexts, ideas and realities by inculcating reading habits, through books.**

**Added to this, Employability Skills have to go hand in hand with Language Skills to build proficiency and cultivate competence in professional domains.**

**The text has engaged with this factor through components like drafting of circulars, writing formal letters and invites. The Committee hopes that extra examples and exercises would be provided to motivate students to master every component.**

**BCA 4<sup>TH</sup> SEM ENGLISH  
OUTCOME OF ENGLISH LEARNING  
IMPRINTS-4  
GENERAL ENGLISH TEXT BOOK**

**The General English Course book introduces undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model**

pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitise them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson-plan would help students interpret literature as a form of cultural expression.

The Course book has two parts:

Part I comprises the literary component;

Part II concentrates on language.

The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication. It is hoped that students would make the best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.

*Imprints-4* aspires to provide plural portals for classroom learning. The text has been designed with the following objectives:

- To introduce diversity in themes and styles
- To make English studies inclusive in content
- To explore the magical and the adventurous
- To engage with mystery and the art of storytelling
- To negotiate post modern concerns
- To enlighten the reader about lesser known facts
- To include EPP (English for Professional Purposes)
- To enhance competence for attempting competitive exam papers.

The vision of this narrative is to provide opportunities to explore diverse trajectories. The mission is to bring to the fore, these objectives through 'Explore, Practice and Perform'. The journey through the previous three texts would have made the learners realize that they are moving away from the literature-centric mode – the mode that language is learnt through literary writings only. The texts would have attuned them to thinking language, through social engagement. Learners would have become aware that there is a significant global shift in literary readings. The shift that mandates a change in the prevalent attitude among students and teachers from the



**discipline of Science- that literature limits itself to fiction. A link has been provided to the novella, as it is available in the public domain. It would be simpler to stick to the same text offered through the link to avoid any confusion.**

**Employability Skills through EPP have to go hand in hand with Language Skills to build proficiency and cultivate competence in professional domains. The text has continued to engage with this factor through components like CV, Cover Letter and Interview Skills. The extra examples and exercises would be provided to motivate students to master every component. Teachers can provide on line resources too, for practice. The text also contains one dystopian and one utopian narrative, written in 1895 and 1905, respectively. This represents the varied perspectives of writers, at the turn of the 19<sup>th</sup> century. Not only do we get to understand the ideas of the past but also get an opportunity to see whether their imagined worlds have materialized today.**

## **Sri Krishna Degree College**

**Department of Hindi**

### **Program Outcomes of Hindi Language Teaching for UG**

Hindi being ancient languages has earned Global value in Modern era. It has created tremendous impact in the world as well as in the nation. Hence the

department of Hindi in Sri Krishna Degree College playing a very pivotal role by offering Hindi language for students. The language has been taught to enhance the competency according to the market and need of the students.

- To strengthen the language competence among the students
- To Understand the Hindi literature in association with the contemporary requirements.
- To inculcate linguistic sensitivity and acceptance through the study of different literary genre and pan Indian writers
- To identify and explain the various forms of writings; prose, novel, drama, poem, short stories
- Explain the different types of grammatical usage of Hindi language in simple language.
- To equip students with cinematic perspective by comparative studies of Hindi literature and its extensive use in Indian cinema
- To incept research oriented aspirations among students
- To promote and spread the Hindi language usage among youth
- To Increase the Language usage with the help of ICT
- To enhance the communication and reading-writing abilities
- To cultivate the value of education
- To increase the attentiveness towards the core areas of the subject

### **Program Specific Outcomes of Hindi Language Teaching for UG**

- To recognize and comprehend the dialects of Hindi language; brajha baasha, avadibasha and Khadi boli
- Understanding official as well as literary usage of Hindi with the help of speech, communication and Translation.
- Understanding Indian political as well as bureaucratic mechanism
- Familiarity with the literary legends and the ideologies.
- Expand the progressive thinking

### **Course Outcomes:**

The syllabus includes a variety of literary of pieces to sharpen the language skills of the student

## **Semester-wise Course outcomes of language Hindi for I, II, III, IV Semester**

Syllabus: Drama, Prose, Poem, Grammar, Precise writing, Letter Writing, essay writing, translation of terminological words & scientific words, Introduction about author, Translation & Film Review

### **Lecture specific course outcomes for I semester BBA,BCA,B.COM (CBCS)**

To make the story attractive, it was presented in dramatic variation.

All the details of the subject, the essence of the story, essay, travel narration were explained on time.

The knowledge of Scientific, Administrative and Commercial terminology is given in a creative way from the assessment point of view and through terminology provided knowledge of two languages.

### **Lecture specific course outcomes for II semester BBA,BCA,B.COM**

Bhaktikala's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language.

Poetry taught the lessons of life, peace and human kind.

Guru's disciple tradition, love of the joint family, economic inequality, protest against exploitation and sympathy for Dalits have been shown.

Poetry selections reflects classic literature.

### **Lecture specific course outcomes for III semester BBA, BCA, B.COM**

Generated the story of drama in a creative way.

The ideology of the writers from the drama was delivered to the students.

Students have taken for live drama shows.

Development of society is based on languages. The introduction of literary works was done in a scientific way.

The language section is designed to perfect and train the soft skills of the student's pertaining to effective verbal expression and communication.

**Lecture specific course outcomes for IV semester BBA,BCA,  
B.COM**

Empowerment of women identified through the novel and it was also shown how women become strong when her time comes.

Through the translation tried to is explained that 'Bhasha rozgaar ka madhyam hai'.

“The films are beauty of society has been explained with considerable logic”.

## OUTCOME OF SANSKRIT LEARNING

The objective of teaching Sanskrit is inculcating Moral and Ethical values in students. Learning Sanskrit can also help to understand ancient Sanskrit texts, Shlokas etc.

### 1St Sem B.com:-

Sanskrit Text book for 1st sem B.com has been designed with the objective of inducing awareness about Sanskrit literature and developing linguistic skills in students.

The textbook comprises the Sanskrit literary component and basic grammar. Along with the specific syllabus prescribed, teaching the few other part of Sanskrit literature. It enables students gain the aesthetic value of Sanskrit literature and instill humane values in them and also equips students with basic grammar skills and improve their ability to converse in Sanskrit.

### 2nd sem B.com:-

Sanskrit Text book for 2nd sem B.com has been designed with the objective of inducing awareness about Sanskrit literature and concept of grammar.

The textbook has comprises the Sanskrit prose literature and grammar pertaining to the syllabus. In addition to the specific syllabus prescribed, presentation of stories and other relevant subjects and also instilling interest among the students about story literature. It is hoped that in students the reading skills will develop by reading story literature and also will develop the speaking skills too.

### 3rd Sem B.com:-

Sanskrit Text book for 1st sem B.com has been designed with the objective of inducing awareness about Sanskrit Champu literature and developing linguistic skills in students.

The textbook has the introduction of Champu Kavya and Champu Ramayana based on Valmiki Ramayana and also contains explanation of the story of Aranyakanda. It is hoped that it enhances the interest of students towards Sanskrit literature. In grammar part explanation of sentence formation structure and correcting the error. It improves the translation skills of students.

### 4th sem B.com:-

Sanskrit Text book for 1st sem B.com has been designed with the objective of inducing awareness about Sanskrit(Drama) literature and developing linguistic skills in students.

The textbook has the origin and development of Sanskrit drama , Life, date and Works of Mahakavi Bhasa and the story of Vatsaraja Udayana. It exposes students to the splendor of Sanskrit drama and thus nurtures the usage of literary language.

At the end of the 4th sem B.Com, a student should be able to read and understand the Sanskrit texts and increase knowledge and understanding of basic grammar and also a basic familiarity of the history of Sanskrit literature.

# SRI KRISHNA DEGREE COLLEGE (BCU)

## Program outcomes: languages (KANNADA)

### Bachelor of Commerce (B.COM)

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸುಮಾರು 2500 ವರ್ಷಗಳ ಇತಿಹಾಸವಿದೆ ಕನ್ನಡ ಸಾಹಿತ್ಯ ನಿರಂತರವಾಗಿ ಆಭಾದಿತವಾಗಿ ಇಲ್ಲಿಯವರೆಗೂ ಚಲನಶೀಲವಾಗಿ ಮುಂದುವರೆದುಕೊಂಡು ಬಂದಿದೆ ಕನ್ನಡಿಗರ ಬದುಕನ್ನು ಮುಖಾಮುಖಿಯಾಗಿ ಕಂಡು ಜನರ ಜೀವನವನ್ನು ತನ್ನ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಂಡು ಸಮಕಾಲೀನ ತಲ್ಲಣಗಳಿಗೆ ಸದಾ ಸ್ಪಂದಿಸುತ್ತಾ ಜನಪರ ನಿಲುವು ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರತಿಬಿಂಬಿತವಾಗಿದೆ. ಸೃಜನಶೀಲ ಸಾಹಿತ್ಯ ಚಿಂತನಶೀಲ ಸಾಹಿತ್ಯವಾಗಿ ಕನ್ನಡ-ಕನ್ನಡಿಗರ ಮನಸ್ಸನ್ನು ಮುಟ್ಟಿದೆ.

ಕನ್ನಡ ಲಿಪಿಯನ್ನು ಕುರಿತು ಇದು ಎಲ್ಲ ಲಿಪಿಗಳ ರಾಣಿ ಎಂದು ಆಚಾರ್ಯ ವಿನೋಬಾ ಭಾವೆ ಅವರು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದಾರೆ. ಶೇಕಡ 99.9 ರಷ್ಟು ಕನ್ನಡ ವೈಜ್ಞಾನಿಕ ಭಾಷೆಯೆಂದು ನಿರೂಪಿತವಾಗಿದೆ.

ಇಂತಹ ಶ್ರೇಷ್ಠ ಸಾಹಿತ್ಯ ಪರಂಪರೆ ಇರುವ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಪದವಿ ತರಗತಿಗಳಿಗೆ ಇಡುವ ಮೂಲಕ ಸತ್ಯ ಧರ್ಮ ಮೌಲ್ಯ ಅಹಿಂಸೆ ಪರಧರ್ಮ ಸಹಿಷ್ಣುತೆ ಸಮಾನತೆ ಸ್ವಾತಂತ್ರ್ಯ ಬ್ರಾಹ್ಮಣತ್ವ ಮಹಿಳೆಯರಿಗೆ ಉನ್ನತ ಗೌರವ ಸೂಚಿಸುವ ಸಂಸ್ಕೃತಿಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ. ಈ ಕೃತಿಗಳ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ ವಾಗುತ್ತದೆ ಮತ್ತು ಬೌದ್ಧಿಕ ಬೆಳವಣಿಗೆಗೆ ಉನ್ನತ ಚಿಂತನೆಗೆ ಉದಾತ್ತ ಭಾವನೆಗಳು ಅವರಲ್ಲಿ ರೂಪುಗೊಳ್ಳಲು ಹಾಗೂ ಜೀವನ ಪ್ರೀತಿ ಬೆಳೆಯಲು ಸಹಕಾರಿಯಾಗುತ್ತದೆ ಮತ್ತು ಸಕಾರಾತ್ಮಕ ಚಿಂತನೆಗಳಿಗೆ ಸ್ಪೂರ್ತಿಯಾಗುತ್ತದೆ.

ಈ ಮೂಲಕ ಕಾವ್ಯ ಸಣ್ಣಕಥೆ ನಾಟಕ ಕಾದಂಬರಿ ವಿಮರ್ಶೆ ಪ್ರವಾಸ ಜೀವನ ಚರಿತ್ರೆ ಆತ್ಮಕಥೆ ಜನಪದ ವಚನ ಕೀರ್ತನೆ ವ್ಯಾಕರಣ ಲೇಖನಗಳು ವಾಣಿಜ್ಯ ಕನ್ನಡ ಮುಂತಾದ ಪ್ರಕಾರಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸಿ ಸ್ಪರ್ಧಾತ್ಮಕ ಬೌದ್ಧಿಕ ವಲಯಗಳಿಗೆ ಸಜ್ಜುಗೊಳಿಸುತ್ತಿದ್ದೇವೆ.

ಈ ನಿಟ್ಟಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆ ಸಾಹಿತ್ಯ ಸಂಸ್ಕೃತಿಗಳ ಅಭಿವೃದ್ಧಿಯ ನೈತಿಕ ಮೌಲ್ಯಗಳು ನೆಲೆಗೊಳ್ಳುವಂತೆಯು ರೂಪಿಸಲಾಗಿದೆ.

ಅತ್ಯಂತ ಶ್ರೀಮಂತ ಸಮೃದ್ಧ ಪ್ರಾಚೀನ ಭಾಷೆ ಕನ್ನಡ. ಇಂತಹ ಕನ್ನಡಕ್ಕೆ ಎಂಟು ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿಗಳು ದೊರೆತಿವೆ

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರೀಕ್ಷೆಯ ಅಂಕಗಳು ಹೀಗೆ ನಿಗದಿಯಾಗಿರುತ್ತದೆ

ಆಂತರಿಕ ಮೌಲ್ಯ ಮಾಪನಕ್ಕೆ 30 ಅಂಕಗಳು ನಿಗದಿಯಾಗಿರುತ್ತದೆ.

ಲಿಖಿತ ಪರೀಕ್ಷೆಯಲ್ಲಿ 70 ಅಂಕಗಳಿಗೆ ಉತ್ತರ ಬರೆಯಬೇಕು.

ಒಟ್ಟು 100 ಅಂಕಗಳು ಹೀಗೆ ನಿಗದಿಯಾಗಿರುತ್ತದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	1.1	KANNADA	1 <sup>ST</sup>

**PROGRAM OUTCOME:**

ಮೊದಲ ಸೆಮಿಸ್ಟರ್ ಬಿ ಕಾಂ ಕನ್ನಡ ಭಾಷೆ

ಕನ್ನಡ ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ವಿಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ.

ಮೊದಲ ಭಾಗವಾದ ಕಾವ್ಯ ಭಾಗದಲ್ಲಿ ಹಳಗನ್ನಡದ ಪಠ್ಯವನ್ನು ಇಟ್ಟಿದ್ದಾರೆ ಇನ್ನೆರಡು ಪದ್ಯಗಳು ಹೊಸಗನ್ನಡದಲ್ಲಿ ಇವುಗಳ ಮೂಲಕ ಭೀಮನ ಗದಾಯುದ್ಧದಲ್ಲಿ ಭೀಮನ ಸೇಡಿನ ಮನೋಭಾವದ ಚಿತ್ರಣವಿದೆ ಪ್ರತಿಜ್ಞಾನ ಈಡೇರಿಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಹಠವಿದೆ.

ವಚನಗಳಲ್ಲಿ ಜೀವನ ಅನುಭವವಿದೆ

ಮತ್ತು ಇನ್ನೆರಡು ಕಾವ್ಯದಲ್ಲಿ ಜೀವನ ದೃಷ್ಟಿಕೋನವಿದೆ

ಎರಡನೇ ಭಾಗವಾದ

ಕಥಾಸಾಹಿತ್ಯದಲ್ಲಿ ಮನುಷ್ಯನ ಸಂಬಂಧಗಳ ಪರಿಚಯವಿದೆ ರಾಗ ದ್ವೇಷ ಹಠ ಸೇಡು ಅತಿಯಾಸೆ ಇವುಗಳ ವಿವರಣೆಯಿದೆ

ಮೂರನೇ ಭಾಗವಾದ ಜನಪದದಲ್ಲಿ ವೀರ ಪುರುಷನ ಕಥೆ ಮತ್ತು ವೀರರಾಣಿ ಕಿತ್ತೂರು ಚೆನ್ನಮ್ಮನ ಲಾವಣಿ ಇದರ ಮೂಲಕ ಕನ್ನಡ ಜನಪದ ಲಾವಣಿ ಪ್ರಕಾರದ ಪರಿಚಯವಿದೆ ಕಿತ್ತೂರು ರಾಣಿ ಚೆನ್ನಮ್ಮನ ಶೌರ್ಯ ತ್ಯಾಗ ಗಳ ಪರಿಚಯವಿದೆ. ಜನಪದ ಕಲೆಯಾದ ತೊಗಲುಗೊಂಬೆಯ ನಿರ್ಮಾಣ ಮತ್ತು ನಮ್ಮ ಜನಪದರು ಬದುಕಿದ ರೀತಿ ಚಿತ್ರಣವಿದೆ

ನಾಲ್ಕನೇ ಭಾಗವಾದ ಲೇಖನ ವೈವಿಧ್ಯದಲ್ಲಿ ಪತ್ರಿಕೋದ್ಯಮದ ಅಂಕಣ ಸಾಹಿತ್ಯದ ಮತ್ತು ಕನ್ನಡ ಗ್ರಂಥೋದ್ಯಮದ ವಿವಿಧ ಆಯಾಮಗಳ ಚಿತ್ರಣದ ಪರಿಚಯವಿದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	2.1	KANNADA	2 <sup>ND</sup>

**PROGRAM OUTCOME:**

ಎರಡನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ ಕಾಂ ಕನ್ನಡ ಭಾಷೆ

ಪಠ್ಯಭಾಗವನ್ನು 4 ಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗವಾಗಿ ಹೊಸಗನ್ನಡ ಕಾವ್ಯದಲ್ಲಿ ಹೊಸಗನ್ನಡದ ಪದ್ಯಗಳನ್ನು ಇಟ್ಟಿದ್ದಾರೆ ಇದರಲ್ಲಿ ತಳಸಮುದಾಯದವರು ನೋವು-ನಲಿವು ಕಷ್ಟ-ಸುಖ ಜೀವನ ವಿಧಾನಗಳ ಪರಿಚಯವನ್ನು ಮಾಡಿಕೊಟ್ಟಿದ್ದಾರೆ

ಎರಡನೇ ಭಾಗವಾದ ನಾಟಕದಲ್ಲಿ ಕುವೆಂಪುರವರ ಜಲಗಾರ ನಾಟಕ ವನ್ನು ಇಟ್ಟಿದ್ದಾರೆ ಇದರಲ್ಲಿ ಕಸವನ್ನು ಕೊಳೆಯನ್ನು ತೊಳೆಯುವ ಜಲಗಾರ ಅತ್ಯಂತ ಶ್ರೇಷ್ಠ ಭಕ್ತನಾಗಿ ಕಾಣಿಸುತ್ತಾನೆ ಏಕೆಂದರೆ ಇವನು ತನ್ನ ಕೆಲಸದಲ್ಲಿ ದೇವರನ್ನು ಕಾಣುತ್ತಾನೆ ಹಾಗಾಗಿ ಶಿವ ಕೂಡ ನಾನು ಜಗದ ಜಲಗಾರ ಎನ್ನುತ್ತಾನೆ ಕೆಲಸದ ಮಹತ್ವವನ್ನು ಈ ನಾಟಕ ಹೇಳುತ್ತದೆ

ಸಂಕೀರ್ಣ ಲೇಖನಗಳಲ್ಲಿ ಗಣಿಗಳಿಂದ ಆಗುವ ದುಷ್ಪರಿಣಾಮಗಳು ಕಾಡಿನ ನಾಶ ಇವುಗಳ ಮಹತ್ವವನ್ನು ಸಾರುವ ಚಿತ್ರಗಳನ್ನು ಕೊಡುತ್ತದೆ  
ಸೌಂದರ್ಯ ಮತ್ತು ಮೈಬಣ್ಣ ದಲ್ಲಿ ಸೌಂದರ್ಯದ ವ್ಯಾಪ್ತಿಯನ್ನು ಮೈಬಣ್ಣದಿಂದ ಅಳೆಯಬಾರದು ಎಂಬ ವಿವೇಕವನ್ನು ಹೇಳುತ್ತದೆ  
ಟಾಲಾಸ್ತಿಯ ರವರ ಜೀವನ ಸಾಧನೆಗಳನ್ನು ಕುರಿತ ಚಿತ್ರಣವಿದೆ ಇದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಸ್ಪೂರ್ತಿಯನ್ನು ಪಡೆಯಬಹುದು

ನಾಲ್ಕನೇ ಭಾಗವಾದ ವಾಣಿಜ್ಯ ಕನ್ನಡ ಲೇಖನಗಳಲ್ಲಿ ಆಧುನಿಕ ಕಾಲಕ್ಕೆ ಕೃಷಿ ಉತ್ಪನ್ನ ಕೂಡ ಆನ್ಲೈನ್ ನಲ್ಲಿ ಸಿಗುವ ಹಾಗೆ ಆಗಿರುವ ವಿವರಣೆ  
ಮೊಬೈಲ್ ಬ್ಯಾಂಕಿಂಗ್ ಎಂಬ ಪಾಠದಲ್ಲಿ ಇಂದು ಮೊಬೈಲ್ ಒಂದು ಇದ್ದರೆ ಬ್ಯಾಂಕಿನ ವ್ಯವಹಾರಗಳನ್ನು ಸುಲಭವಾಗಿ ಮಾಡಬಹುದೆಂಬ ತಿಳುವಳಿಕೆಯನ್ನು ನೀಡುತ್ತದೆ  
ಮೌಸ್ ಬಿಟ್ಟು ಮೊಲ ಹಿಡಿದಾತ ಎಂಬ ಪಟ್ಟಿಯಲ್ಲಿ ಅಧಿಕ ಹಣ ಕೊಡುವ ಕೆಲಸ ಬಿಟ್ಟು ಕೃಷಿಯ ಕೆಲಸಕ್ಕೆ ಬಂದು ಯಶಸ್ವಿಯಾದ ಕಥೆಯಿದೆ ಇದರ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ಕೃಷಿಯ ಕಡೆಗೆ ಒಲವು ತೋರಬಹುದು ಎಂಬ ಭಾವನೆ ಇದೆ

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	3.1	KANNADA	3RD

**PROGRAM OUTCOME:**

ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಕಾಂ ಪಠ್ಯ ಭಾಗ ಈ ರೀತಿಯಾಗಿದೆ.

ಮೊದಲನೇ ಭಾಗದಲ್ಲಿ ಕಾವ್ಯ ಭಾಗ. ಈ ಭಾಗದಲ್ಲಿ ವಚನಗಳು ಶತಕ ಮತ್ತು ಹದಿಬದೆಯ ಧರ್ಮ ವಿದೆ ಇದರ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ಸತ್ಯ ಧರ್ಮ ನಡವಳಿಕೆಗಳ ಬಗ್ಗೆ ತಿಳಿಯುತ್ತಾರೆ.

ಎರಡನೇ ಭಾಗದಲ್ಲಿ ವಾಣಿಜ್ಯ ಕನ್ನಡ ಭಾಗವಿದೆ ಈ ಮೂಲಕ ಕಂಪನಿಗಳ ಆಡಳಿತದ ಬಗ್ಗೆ ಜಾಹೀರಾತು ವರದಿಗಳ ಬಗ್ಗೆ ತಿಳಿಯುತ್ತಾರೆ.

ಮೂರನೇ ಭಾಗದಲ್ಲಿ ಕಥೆಗಳು ಇವೆ.ಇದರಲ್ಲಿ ಜೀವನಾನುಭವವನ್ನು ತಿಳಿಯುತ್ತಾರೆ.



ನಾಲ್ಕನೇ ಭಾಗದಲ್ಲಿ ಸಂಕೀರ್ಣ ಲೇಖನಗಳು ಇವೆ. ಇದರ ಮೂಲಕ ನಮ್ಮ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ ವಾಗುವ ಹಾಗೆ ಪಠ್ಯಇದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	4.1	KANNADA	4 <sup>TH</sup>

### PROGRAM OUTCOME:

4ನೇ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಬಿಕಾಂ ವಿಭಾಗ

ಇದರಲ್ಲಿ ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ವಿಭಾಗಗಳಾಗಿ ಮಾಡಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗದಲ್ಲಿ ಕಾವ್ಯಭಾಗ ಪಠ್ಯವಿದೆ. ಇದರ ಮೂಲಕ ಹಳೆಗನ್ನಡ ಪಠ್ಯವಾದ ರನ್ನನ ಗದಾಯುದ್ಧ ಹರಿಹರನ ಪುಷ್ಪರಗಳ ಹಾಗೂ ಕೀರ್ತನೆಗಳಿವೆ ಇದರ ಮೂಲಕ ವೀರತನ, ಭಕ್ತಿ ಹಾಗೂ ನಮ್ಮ ನಡವಳಿಕೆಗಳನ್ನು ತಿದ್ದುವ ಪಾಠವಿದೆ .

ಎರಡನೇ ಭಾಗವಾದ ವಾಣಿಜ್ಯ ಕನ್ನಡದಲ್ಲಿ ಸಂಕ್ಷೇಪ ಲೇಖನ ಕಂಪನಿಯ ಕಾರ್ಯದರ್ಶಿಯ ಕರ್ತವ್ಯಗಳನ್ನು ಹಾಗೂ ಕಂಪ್ಯೂಟರ್ ನಲ್ಲಿ ಕನ್ನಡ ಬಳಕೆ ಸಾಧ್ಯತೆಗಳನ್ನು ತಿಳಿಸುತ್ತಾರೆ.

ಮೂರನೆಯ ಭಾಗವಾದ ಚಿಂತನ ದಾರಿಯ ಲೇಖನಗಳಲ್ಲಿ ಕನ್ನಡ ಅಭಿಮಾನ ಮತ್ತು ತಂದೆಯ ಜವಾಬ್ದಾರಿ ಹಾಗೂ ಮೂಢನಂಬಿಕೆಗಳನ್ನು ಬಿಡಿ ಎಂಬ ವಿಷಯವನ್ನು ತಿಳಿಸಲಾಗುತ್ತದೆ

ಸಂಕೀರ್ಣ ಲೇಖನಗಳಲ್ಲಿ ಪ್ರವಾಸ ದಿಂದ ಆಗುವ ಬೌದ್ಧಿಕ ಲಾಭಗಳು ಹಾಗೂ ಹಬ್ಬ ಮತ್ತು ರಥೋತ್ಸವ ದಲ್ಲಿ ನಮ್ಮ ಸಂಸ್ಕೃತಿಗಳ ಪರಿಚಯ ಬೆಳೆಚುಕ್ಕೆ ಪಾಠದಲ್ಲಿ ಜನಪದ ನಂಬಿಕೆಗಳು ಇವುಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡಲಾಗುತ್ತದೆ.

### Bachelor of Business Administration (BBA)

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸುಮಾರು 2500 ವರ್ಷಗಳ ಇತಿಹಾಸವಿದೆ ಕನ್ನಡ ಸಾಹಿತ್ಯ ನಿರಂತರವಾಗಿ ಆಭಾದಿತವಾಗಿ ಇಲ್ಲಿಯವರೆಗೂ ಚಲನಶೀಲವಾಗಿ ಮುಂದುವರೆದುಕೊಂಡು ಬಂದಿದೆ ಕನ್ನಡಿಗರ ಬದುಕನ್ನು ಮುಖಾಮುಖಿಯಾಗಿ ಕಂಡು ಜನರ ಜೀವನವನ್ನು ತನ್ನ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಂಡು ಸಮಕಾಲೀನ ತಲ್ಲಣಗಳಿಗೆ ಸದಾ ಸ್ಪಂದಿಸುತ್ತಾ ಜನಪರ ನಿಲುವು ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರತಿಬಿಂಬಿತವಾಗಿದೆ. ಸೃಜನಶೀಲ ಸಾಹಿತ್ಯ ಚಿಂತನಶೀಲ ಸಾಹಿತ್ಯವಾಗಿ ಕನ್ನಡ-ಕನ್ನಡಿಗರ ಮನಸ್ಸನ್ನು ಮುಟ್ಟಿದೆ.

ಕನ್ನಡ ಲಿಪಿಯನ್ನು ಕುರಿತು ಇದು ಎಲ್ಲ ಲಿಪಿಗಳ ರಾಣಿ ಎಂದು ಆಚಾರ್ಯ ವಿನೋಬಾ ಭಾವೆ ಅವರು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದಾರೆ. ಶೇಕಡ 99.9 ರಷ್ಟು ಕನ್ನಡ ವೈಜ್ಞಾನಿಕ ಭಾಷೆಯೆಂದು ನಿರೂಪಿತವಾಗಿದೆ.

ಇಂತಹ ಶ್ರೇಷ್ಠ ಸಾಹಿತ್ಯ ಪರಂಪರೆ ಇರುವ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಪದವಿ ತರಗತಿಗಳಿಗೆ ಇಡುವ ಮೂಲಕ ಸತ್ಯ ಧರ್ಮ ಮೌಲ್ಯ ಅಹಿಂಸೆ ಪರಧರ್ಮ ಸಹಿಷ್ಣುತೆ ಸಮಾನತೆ ಸ್ವಾತಂತ್ರ್ಯ ಬ್ರಾಹ್ಮಣತ್ವ ಮಹಿಳೆಯರಿಗೆ ಉನ್ನತ ಗೌರವ ಸೂಚಿಸುವ ಸಂಸ್ಕೃತಿಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ. ಈ ಕೃತಿಗಳ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ ವಾಗುತ್ತದೆ ಮತ್ತು ಬೌದ್ಧಿಕ ಬೆಳವಣಿಗೆಗೆ ಉನ್ನತ ಚಿಂತನೆಗೆ ಉದಾತ್ತ ಭಾವನೆಗಳು ಅವರಲ್ಲಿ ರೂಪುಗೊಳ್ಳಲು ಹಾಗೂ ಜೀವನ ಪ್ರೀತಿ ಬೆಳೆಯಲು ಸಹಕಾರಿಯಾಗುತ್ತದೆ ಮತ್ತು ಸಕಾರಾತ್ಮಕ ಚಿಂತನೆಗಳಿಗೆ ಸ್ಪೂರ್ತಿಯಾಗುತ್ತದೆ.

ಈ ಮೂಲಕ ಕಾವ್ಯ ಸಣ್ಣಕಥೆ ನಾಟಕ ಕಾದಂಬರಿ ವಿಮರ್ಶೆ ಪ್ರವಾಸ ಜೀವನ ಚರಿತ್ರೆ ಆತ್ಮಕಥೆ ಜನಪದ ವಚನ ಕೀರ್ತನೆ ವ್ಯಾಕರಣ ಲೇಖನಗಳು ವಾಣಿಜ್ಯ ಕನ್ನಡ ಮುಂತಾದ ಪ್ರಕಾರಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸಿ ಸ್ಪರ್ಧಾತ್ಮಕ ಬೌದ್ಧಿಕ ವಲಯಗಳಿಗೆ ಸಜ್ಜುಗೊಳಿಸುತ್ತಿದ್ದೇವೆ.

ಈ ನಿಟ್ಟಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆ ಸಾಹಿತ್ಯ ಸಂಸ್ಕೃತಿಗಳ ಅಭಿವೃದ್ಧಿಯ ನೈತಿಕ ಮೌಲ್ಯಗಳು

ನೆಲೆಗೊಳ್ಳುವಂತೆಯು ರೂಪಿಸಲಾಗಿದೆ.

ಅತ್ಯಂತ ಶ್ರೀಮಂತ ಸಮೃದ್ಧ ಪ್ರಾಚೀನ ಭಾಷೆ ಕನ್ನಡ. ಇಂತಹ ಕನ್ನಡಕ್ಕೆ ಎಂಟು ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿಗಳು ದೊರೆತಿವೆ

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರೀಕ್ಷೆಯ ಅಂಕಗಳು ಹೀಗೆ ನಿಗದಿಯಾಗಿರುತ್ತದೆ  
ಆಂತರಿಕ ಮೌಲ್ಯ ಮಾಪನಕ್ಕೆ 30 ಅಂಕಗಳು ನಿಗದಿಯಾಗಿರುತ್ತದೆ.  
ಲಿಖಿತ ಪರೀಕ್ಷೆಯಲ್ಲಿ 70 ಅಂಕಗಳಿಗೆ ಉತ್ತರ ಬರೆಯಬೇಕು.  
ಒಟ್ಟು 100 ಅಂಕಗಳು ಹೀಗೆ ನಿಗದಿಯಾಗಿರುತ್ತದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	1.1	KANNADA	1 <sup>ST</sup>

#### PROGRAM OUTCOME:

ಮೊದಲನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಬಿಎ ಕನ್ನಡ ಭಾಷೆ.

ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗವಾದ ಕಾವ್ಯ ಭಾಗದಲ್ಲಿ ರನ್ನನ ಗದಾಯುದ್ಧ ಭಾಗವಿದೆ ಇದರ ಮೂಲಕ ದುರ್ಯೋಧನನ ಛಲ ಸ್ವಾಭಿಮಾನದ ಚಿತ್ರಣವನ್ನು ಕೊಡುತ್ತೇವೆ. ವಚನಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಪ್ರಜ್ಞೆಯನ್ನು ತಿಳಿಸುತ್ತೇವೆ. ತುಂಗಭದ್ರ ಪದ್ಯದಲ್ಲಿ ಮಗುವಿನ ಬೆಳವಣಿಗೆಯನ್ನು ವರ್ಧಮಾನ ಪದ್ಯದಲ್ಲಿ ಮನುಷ್ಯನ ಗೊಂದಲವನ್ನು ತಿಳಿಸುತ್ತೇವೆ.

ಎರಡನೇ ಭಾಗವಾದ ಕಥಾಸಾಹಿತ್ಯದಲ್ಲಿ ಮನುಷ್ಯನ ಭೂಮಿಗಾಗಿ ಏನೆಲ್ಲ ಅನ್ಯಾಯಗಳನ್ನು ಮಾಡಬಹುದು ಎಂಬ ಚಿತ್ರಣವಿದೆ ಸ್ವಾರ್ಥವಿದೆ ಮನುಷ್ಯ ವಿವೇಕ ಹೇಗೆ ಕಳೆದುಕೊಳ್ಳುತ್ತಾನೆ ಎಂಬ ವಿವರಣೆಯಿದೆ.

ಅಂಕ ಪಾಠದಲ್ಲಿ ಮನುಷ್ಯ-ಸಂಬಂಧಗಳ ಬೆಲೆ ಏನು ಎಂಬುದು ತಿಳಿಯುತ್ತದೆ.

ಪಾಠದಲ್ಲಿ ಮನುಷ್ಯನ ತಿಕ್ಕಲುತನ ಹೇಗೆ ವರ್ತಿಸುತ್ತದೆ ಎಂಬ ವಿವರಣೆಯಿದೆ

ಮೂರನೇ ಭಾಗವಾದ ಜಾನಪದದಲ್ಲಿ ಅತ್ತೆ-ಸೊಸೆ ಸಂಬಂಧ ಹಾಗೂ ಹಲಗಲಿಯ ಬೇಡರ ಶೌರ್ಯ ದೇಶಭಕ್ತಿ ಮತ್ತು ಊರಿಗಾಗಿ ಪ್ರಾಣವನ್ನು ಕೊಟ್ಟ ಗರತಿ ಗಂಗವ್ವನ ಕಥೆಯ ಚಿತ್ರಣವಿದೆ.

ನಾಲ್ಕನೇ ಭಾಗವಾದ ಲೇಖನ ವೈವಿಧ್ಯದಲ್ಲಿ ಇಂಗ್ಲಿಷ್ ನಮಗೆ ಎಷ್ಟು ಪ್ರಮಾಣದಲ್ಲಿ ಬೇಕು ಎಂಬುದನ್ನು ಕುವೆಂಪು ತಿಳಿಸಿದ್ದಾರೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಸ್ವಾತಂತ್ರ್ಯ ಮತ್ತು ಕರಿಯರು ಮತ್ತು ಬಿಳಿಯರ ನಡುವಿನ ವ್ಯತ್ಯಾಸ .ಸಂಬಂಧಕ್ಕೆ ಬೆಲೆ ಇದೆ ಬಣ್ಣಕ್ಕೆ ಬೆಲೆ ಇಲ್ಲ ಎಂಬುದನ್ನು ತಿಳಿಸಲಾಗಿದೆ

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	2.1	KANNADA	2ND

**PROGRAM OUTCOME:**

ಎರಡನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಬಿಎ ಕನ್ನಡ ಭಾಷೆ.

ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ.

ಮೊದಲ ಭಾಗದಲ್ಲಿ ಕಾವ್ಯ ಭಾಗವಿದೆ. ಇದರಲ್ಲಿ ಕುಮಾರವ್ಯಾಸನ ಪಾಂಡುಮಾದ್ರಿಯರ ಪ್ರಸಂಗವಿದೆ ದಾಂಪತ್ಯ ಬದುಕಿನ ಸೂಕ್ಷ್ಮತೆ ಇದೆ.

ಜನಪದ ಮಹಾಭಾರತದಲ್ಲಿ ಭದ್ರಬಾಹುವಿನ ಪ್ರಸಂಗ ನ್ಯಾಯದ ತೀರ್ಮಾನದ ವಿಷಯವಿದೆ.

ಅನ್ಯಾಯಕ್ಕೆ ಒಳಗಾದ ಚೋಮನ ಮಕ್ಕಳ ಹಾಡು ಇದೆ.

ಜಾತ್ರೆಯಲ್ಲಿ ಶಿವ ನಮ್ಮ ನಡುವೆ ಶಿವ ನಮ್ಮ ಹಾಗೆಯೇ ಬದುಕುತ್ತಿರುತ್ತಾನೆ ಎಂಬ ಶಿವನ ಬೇರೆ ರೀತಿಯ ಚಿತ್ರಣವಿದೆ

ಎರಡನೇ ಭಾಗವಾದ ನಾಟಕದಲ್ಲಿ ಕ್ರಾಂತಿ ಬಂತು ಕ್ರಾಂತಿ ಪಿ ಲಂಕೇಶ್ ಅವರ ನಾಟಕವಿದೆ ಇದರಲ್ಲಿ ಕ್ರಾಂತಿ ಆಗಬೇಕು ಎಂಬ ವ್ಯಕ್ತಿ ಯಲ್ಲಿಯೇ ದ್ವಂದ್ವವಿದೆ ತಾನು ಉಳಿಯಲು ಏನು ಬೇಕಾದರೂ ಮಾಡಬಲ್ಲ ಎಂಬ ವ್ಯಕ್ತಿತ್ವದ ಚಿತ್ರಣವಿದೆ

ಮೂರನೇ ಭಾಗವಾದ ಪ್ರಬಂಧ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮನುಷ್ಯನ ಕೆಲ ಅಸಹಾಯಕತೆಗಳ ಚಿತ್ರಣವಿದೆ ಬರಗಾಲ ಬಂದಾಗ ಒಂದು ತುತ್ತು ಊಟಕ್ಕೂ ಪರದಾಡುವ ಚಿತ್ರಣವಿದೆ ನಮ್ಮ ಸಂಸ್ಕೃತಿಯಾದ ಗಾಳಿಪಟ ಹಾರಿಸುವ ಚಿತ್ರಣದ ವಿಶೇಷತೆ ಇದೆ.

ಲೇಖನ ವ್ಯವಿಧ್ಯ ಎಂಬ ಕೊನೆಯ ಭಾಗದಲ್ಲಿ ಅಡಿಕೆ ಬೆಳೆಗಾರರ ಕಷ್ಟ-ಸುಖಗಳ ನೋವು-ನಲಿವಿನ ಚಿತ್ರಣವಿದೆ ಮತ್ತು ಜಾಹಿರಾತುಗಳ ಸ್ವರೂಪ ಅದರ ನಷ್ಟಗಳ ಲಾಭಗಳ ಚಿತ್ರಣವಿದೆ ಹಾಗೂ ಜಪಾನಿಯರು ಬಿಸಿನೆಸ್ ಯಾವ ರೀತಿ ಮಾಡಿದರೆ ತಮಗೆ ಅನುಕೂಲ ಎಂಬ ವಿವರಣೆಯಿದೆ ಅವರಿಂದ ನಾವು ಕಲಿಯಬೇಕಾದ ವಿಷಯಗಳು ಬೇಕಾದಷ್ಟು ಇದೆ ಅದರ ವಿವರಣೆಯಿದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	3.1	KANNADA	3 <sup>RD</sup>

**PROGRAM OUTCOME:**

ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಬಿಎ ಕನ್ನಡ ಭಾಷೆ.

ಕನ್ನಡ ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗವಾಗಿ ಹಳಗನ್ನಡ ಕಾವ್ಯವನ್ನು ಇಟ್ಟಿದ್ದಾರೆ ಇದರಲ್ಲಿ ಪಂಪಭಾರತದ ಭಾಗ ಇದೆ ಭೀಷ್ಮರ ಭೂಮಿ ತೂಕದ ಮಾತು ಉನ್ನತ ವ್ಯಕ್ತಿತ್ವ ಕರ್ಣನ ದುಡುಕುತನದ ಚಿತ್ರಣವಿದೆ.

ವಚನಗಳಲ್ಲಿ ಬದುಕಿನ ಸತ್ಯ ದರ್ಶನವಿದೆ

ಹರಿಹರನ ಕಣ್ಣಪ್ಪ ದೇವರ ರಗಳೆ ಯಲ್ಲಿ ಭಕ್ತಿಯ ಪರಾಕಾಷ್ಠೆಯ ಚಿತ್ರಣವಿದೆ

ರಾಘವಾಂಕನ ವಸಿಷ್ಠ ವಿಶ್ವಾಮಿತ್ರರ ಸಂವಾದದಲ್ಲಿ ವಿಶ್ವಾಮಿತ್ರರ ಹಟದ ಚಿತ್ರಣವಿದೆ.

ಎರಡನೇ ಭಾಗವಾದ ಚಿಂತನೆ ಧಾರೆ ಅಥವಾ ವಿಮರ್ಶೆ ಎಂಬ ಭಾಗದಲ್ಲಿ ಗಾಂಧೀಜಿಯವರ ಚಿಂತನೆಗಿಂತ ಭಿನ್ನವಾಗಿ ಬಂಡವಾಳಗಾರರ ಲಾಭಕೋರತನದ ಚಿತ್ರಣವಿದೆ ಉದ್ಯೋಗ ಉದ್ಧಿಮೆಗಳಲ್ಲಿ ಮಹಿಳೆಯರು ಅನುಭವಿಸುತ್ತಿರುವ ಶೋಷಣೆ ಅವಮಾನ ಕೀಳರಿಮೆ ವಿವರವಿದೆ ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಭಾಷೆ ಎಂಬ ಪಾಠದಲ್ಲಿ ನಗರಗಳು ನಿರಂತರವಾಗಿ ಬೆಳೆದು ನಾಗರಿಕತೆ ಎಂಬ ಹೆಸರಿನಲ್ಲಿ ಮನುಷ್ಯ ನಿಗೂಢ ವಾಗುತ್ತಿರುವ ಚಿತ್ರಣವಿದೆ

ಮೂರನೇ ಭಾಗದ ಸಂಕೀರ್ಣ ಲೇಖನಗಳಲ್ಲಿ ಬರಗೂರರ ಸಿನಿಮಾ ಒಂದು ಜನಪದ ಕಲೆ ಪಾಠದಲ್ಲಿ ಸಿನಿಮಾ ಲೋಕದ ಜನಪದ ತತ್ವಗಳನ್ನು ತಿಳಿಸಿದ್ದಾರೆ ವಿಜ್ಞಾನ ಮತ್ತು ಸಮಾಜದಲ್ಲಿ ಹೆಚ್. ನರಸಿಂಹಯ್ಯನವರು ಸಮಾಜದ ಮೂಢನಂಬಿಕೆಗಳ ಬಗ್ಗೆ ತಿಳಿ ಹೇಳಿದ್ದಾರೆ ಕನ್ನಡ ಮತ್ತು ಬ್ಲಾಗ್ ಲೋಕ ಪಾಠದಲ್ಲಿ ಕಂಪ್ಯೂಟರ್ನಲ್ಲಿ ಕನ್ನಡವನ್ನು ಅಳವಡಿಸುವ ವಿವರಣೆಯಿದೆ

ನಾಲ್ಕನೇ ಭಾಗವಾದ ನಿರ್ವಹಣ ಕನ್ನಡದಲ್ಲಿ ಆನ್ ಲೈನ್ ಮಾರುಕಟ್ಟೆ ಕಷ್ಟಸುಖ ಗಳ ಬಗ್ಗೆ ಮತ್ತು ಟಿ ಆರ್ ಪಿ ಅನಿವಾರ್ಯಕ್ಕೆ ಮನುಷ್ಯ ಹೇಗೆ ಒದ್ದಾಡುತ್ತಾನೆ ಹಾಗೂ ಕೋಟ್ಯಾಧಿಪತಿ ಯಾಗಿದ್ದರು ಗುಡಿಸಿಲಿನಲ್ಲಿ ಸರಳವಾಗಿ ಬದುಕಿದ ಚಿತ್ರಣವಿದೆ

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	4.1	KANNADA	4 <sup>TH</sup>

#### PROGRAM OUTCOME:

4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಬಿಎ ಕನ್ನಡ ಭಾಷೆ ಕನ್ನಡ ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ಭಾಗವಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ ಮೊದಲ ಭಾಗವಾದ ಹಳಗನ್ನಡ ಕಾವ್ಯದಲ್ಲಿ ಅಂದಿನ ಕಾಲದ ಮೌಲ್ಯ, ಶೌರ್ಯ, ಸಿದ್ಧಾಂತ, ಸತ್ಯ, ಅಹಿಂಸಾ ,ಪರನಾರಿ ಸಹೋದರ, ಭಕ್ತಿ ವೇದಾಂತದ ಬಗ್ಗೆ ವಿವರಣೆಯಿದೆ.

ಎರಡನೇ ಭಾಗದ ನಾಟಕದಲ್ಲಿ ದಾನ ಎಂಬ ನಾಟಕ ವಿದೆ. ಇದರಲ್ಲಿ ಕೃಷ್ಣನ ತಂತ್ರಗಾರಿಕೆ ಚತುರತೆ ಚತುರ ರಾಜಕಾರಣಿ ಹಾಗೂ ಕರ್ಣನ ತೊಳಲಾಟದ ಚಿತ್ರಣವಿದೆ.

3ನೇ ಭಾಗವಾದ ಸಂಕೀರ್ಣ ಲೇಖನಗಳಲ್ಲಿ ತಂತ್ರಜ್ಞಾನ ಬೆಳೆದ ಹಾಗೆ ಕರಕುಶಲಕಲೆಗಳು ನಾಶವಾಗುವ ಚಿತ್ರಣವಿದೆ. ಆಕಾಶವಾಣಿ ಆಕರ್ಷಣೆಯ ಕೇಂದ್ರವಾಗಿತ್ತು ಆದರೆ ಈಗ ತಂತ್ರಜ್ಞಾನ ಬದಲಾದಂತೆ ಬಾನುಲಿ ಬದಲಾಗುತ್ತಿದೆ ಎಂಬ ಚಿತ್ರಣವಿದೆ.

ಡಿಜಿಟಲ್ ಯುಗದಲ್ಲಿ ಕನ್ನಡ ಬದಲಾಗುತ್ತಿರುವ ಬಗ್ಗೆ ಕನ್ನಡಕ್ಕೆ ಇರುವ ಆತಂಕಗಳ ವಿವರಣೆಯಿದೆ.

ನಾಲ್ಕನೇ ಭಾಗವಾದ ನಿರ್ವಹಣ ಕನ್ನಡದಲ್ಲಿ ಅಂತರ್ಜಾಲ ಎಂಬುದು ಮಾಯಾಬಜಾರ್ ಅದರ ಆಕರ್ಷಣೆಯಿಂದ ಯಾರು ತಪ್ಪಿಸಿಕೊಳ್ಳಲು ಸಾಧ್ಯವಿಲ್ಲ ಅದರ ಮೋಹಕ್ಕೆ ಎಲ್ಲರೂ ಒಳಗಾಗುತ್ತಿದ್ದಾರೆ ಎಂಬ ವಿವರವಿದೆ.

ಜಾಹೀರಾತುಗಳಲ್ಲಿ ಭಾಷೆಯ ಪ್ರಯೋಗ ಆದರ ಭ್ರಷ್ಟತೆಯ ಚಿತ್ರಣವಿದೆ .

ಸಂವಹನದಲ್ಲಿ ಅರ್ಥ ವ್ಯಾಪ್ತಿ ವಿಸ್ತಾರದ ಬೆಳವಣಿಗೆಯ ಚಿತ್ರಣವಿದೆ.

## **Bachelor of Computer Science (BCA)**

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸುಮಾರು 2500 ವರ್ಷಗಳ ಇತಿಹಾಸವಿದೆ ಕನ್ನಡ ಸಾಹಿತ್ಯ ನಿರಂತರವಾಗಿ ಆಭಾದಿತವಾಗಿ ಇಲ್ಲಿಯವರೆಗೂ ಚಲನಶೀಲವಾಗಿ ಮುಂದುವರೆದುಕೊಂಡು ಬಂದಿದೆ ಕನ್ನಡಿಗರ ಬದುಕನ್ನು ಮುಖಾಮುಖಿಯಾಗಿ ಕಂಡು ಜನರ ಜೀವನವನ್ನು ತನ್ನ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಂಡು ಸಮಕಾಲೀನ ತಲ್ಲಣಗಳಿಗೆ ಸದಾ ಸ್ಪಂದಿಸುತ್ತಾ ಜನಪರ ನಿಲುವು ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರತಿಬಿಂಬಿತವಾಗಿದೆ. ಸೃಜನಶೀಲ ಸಾಹಿತ್ಯ ಚಿಂತನಶೀಲ ಸಾಹಿತ್ಯವಾಗಿ ಕನ್ನಡ-ಕನ್ನಡಿಗರ ಮನಸ್ಸನ್ನು ಮುಟ್ಟಿದೆ.

ಕನ್ನಡ ಲಿಪಿಯನ್ನು ಕುರಿತು ಇದು ಎಲ್ಲ ಲಿಪಿಗಳ ರಾಣಿ ಎಂದು ಆಚಾರ್ಯ ವಿನೋಬಾ ಭಾವೆ ಅವರು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದಾರೆ. ಶೇಕಡ 99.9 ರಷ್ಟು ಕನ್ನಡ ವೈಜ್ಞಾನಿಕ ಭಾಷೆಯೆಂದು ನಿರೂಪಿತವಾಗಿದೆ.

ಇಂತಹ ಶ್ರೇಷ್ಠ ಸಾಹಿತ್ಯ ಪರಂಪರೆ ಇರುವ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಪದವಿ ತರಗತಿಗಳಿಗೆ ಇಡುವ ಮೂಲಕ ಸತ್ಯ ಧರ್ಮ ಮೌಲ್ಯ ಅಹಿಂಸೆ ಪರಧರ್ಮ ಸಹಿಷ್ಣುತೆ ಸಮಾನತೆ ಸ್ವಾತಂತ್ರ್ಯ ಬ್ರಾಹ್ಮಣತ್ವ ಮಹಿಳೆಯರಿಗೆ ಉನ್ನತ ಗೌರವ ಸೂಚಿಸುವ ಸಂಸ್ಕೃತಿಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ. ಈ ಕೃತಿಗಳ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ ವಾಗುತ್ತದೆ ಮತ್ತು ಬೌದ್ಧಿಕ ಬೆಳವಣಿಗೆಗೆ ಉನ್ನತ ಚಿಂತನೆಗೆ ಉದಾತ್ತ ಭಾವನೆಗಳು ಅವರಲ್ಲಿ ರೂಪುಗೊಳ್ಳಲು ಹಾಗೂ ಜೀವನ ಪ್ರೀತಿ ಬೆಳೆಯಲು ಸಹಕಾರಿಯಾಗುತ್ತದೆ ಮತ್ತು ಸಕಾರಾತ್ಮಕ ಚಿಂತನೆಗಳಿಗೆ ಸ್ಪೂರ್ತಿಯಾಗುತ್ತದೆ.

ಈ ಮೂಲಕ ಕಾವ್ಯ ಸಣ್ಣಕಥೆ ನಾಟಕ ಕಾದಂಬರಿ ವಿಮರ್ಶೆ ಪ್ರವಾಸ ಜೀವನ ಚರಿತ್ರೆ ಆತ್ಮಕಥೆ ಜನಪದ ವಚನ ಕೀರ್ತನೆ ವ್ಯಾಕರಣ ಲೇಖನಗಳು ವಾಣಿಜ್ಯ ಕನ್ನಡ ಮುಂತಾದ ಪ್ರಕಾರಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸಿ ಸ್ಪರ್ಧಾತ್ಮಕ ಬೌದ್ಧಿಕ ವಲಯಗಳಿಗೆ ಸಜ್ಜುಗೊಳಿಸುತ್ತಿದ್ದೇವೆ.

ಈ ನಿಟ್ಟಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆ ಸಾಹಿತ್ಯ ಸಂಸ್ಕೃತಿಗಳ ಅಭಿವೃದ್ಧಿಯ ನೈತಿಕ ಮೌಲ್ಯಗಳು ನೆಲೆಗೊಳ್ಳುವಂತೆಯು ರೂಪಿಸಲಾಗಿದೆ.

ಅತ್ಯಂತ ಶ್ರೀಮಂತ ಸಮೃದ್ಧ ಪ್ರಾಚೀನ ಭಾಷೆ ಕನ್ನಡ. ಇಂತಹ ಕನ್ನಡಕ್ಕೆ ಎಂಟು ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿಗಳು ದೊರೆತಿವೆ

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರೀಕ್ಷೆಯ ಅಂಕಗಳು ಹೀಗೆ ನಿಗದಿಯಾಗಿರುತ್ತದೆ

ಆಂತರಿಕ ಮೌಲ್ಯ ಮಾಪನಕ್ಕೆ 30 ಅಂಕಗಳು ನಿಗದಿಯಾಗಿರುತ್ತದೆ.

ಲಿಖಿತ ಪರೀಕ್ಷೆಯಲ್ಲಿ 70 ಅಂಕಗಳಿಗೆ ಉತ್ತರ ಬರೆಯಬೇಕು.

ಒಟ್ಟು 100 ಅಂಕಗಳು ಹೀಗೆ ನಿಗದಿಯಾಗಿರುತ್ತದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	1.1	KANNADA	1 <sup>ST</sup>

**PROGRAM OUTCOME:**

ಮೊದಲನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಸಿಎ ಕನ್ನಡ ಭಾಷೆ

ಕನ್ನಡ ಪಠ್ಯಗಳನ್ನು ನಾಲ್ಕು ವಿಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ .

ಮೊದಲ ಭಾಗದಲ್ಲಿ ಕಾವ್ಯ ಭಾಗವನ್ನು ಇಟ್ಟಿದ್ದಾರೆ ಇದರಲ್ಲಿ ರಾವಣನ ಉದಾತ್ತ ಚರಿತೆಯನ್ನು, ವಚನಗಳಲ್ಲಿ ನಮ್ಮ ಅರಿವನ್ನು ಹೆಚ್ಚಿಸುವ ಅನುಭವದ ಮಾತುಗಳನ್ನು ಹೇಳಿದ್ದಾರೆ. ಅನ್ವಯಜ್ಞದಲ್ಲಿ ಹಸಿವಿನ ಚಿತ್ರಣವನ್ನು ಕಟ್ಟಿಕೊಡುವ ಪ್ರಯತ್ನ ಮಾಡಿದ್ದಾರೆ.ಸಂಪರ್ಕದಲ್ಲಿ ಪ್ರಕೃತಿಯ ಚಿತ್ರಣವಿದೆ.

ಎರಡನೇ ಭಾಗವಾದ ಕಥಾಸಾಹಿತ್ಯದಲ್ಲಿ ರೋಚಕತೆ, ಸ್ವಂತ ಅನುಭವ, ಬಡತನದ ಬೇಗೆ ಗಳ ಚಿತ್ರಣವಿದೆ.

ಮೂರನೇ ಭಾಗವಾದ ಜಾನಪದದಲ್ಲಿ ಜನಪದ ಕಥೆಗಳಲ್ಲಿ ಬರುವ ರಮ್ಯ ಅದ್ಭುತ ರೋಮಾಂಚಕ ವಿಸ್ಮಯ ವಾದ ಲೋಕಗಳ ಚಿತ್ರಣವಿದೆ.

ನಾಲ್ಕನೇ ಭಾಗವಾದ ಲೇಖನ ವೈವಿಧ್ಯದಲ್ಲಿ ಜನ ಬದುಕಲು ಕಷ್ಟಪಡುವ ರೀತಿಯ ಚಿತ್ರಣವಿದೆ

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	2.1	KANNADA	2 <sup>ND</sup>

**PROGRAM OUTCOME:**

ಎರಡನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಸಿಎ ಕನ್ನಡ ಭಾಷೆ

ಪಠ್ಯವನ್ನುನಾಲ್ಕು ವಿಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗವಾಗಿ ಕಾವ್ಯ ಭಾಗವನ್ನು ಇಟ್ಟಿದ್ದಾರೆ

ಇದರಲ್ಲಿ ಹಳಗನ್ನಡ ಕಾವ್ಯಗಳು ಶೈಲಿ ಸೊಗಸು ಹೇಳಲಾಗುತ್ತದೆ ಹರಿಶ್ಚಂದ್ರನ ಸತ್ಯ ನಿಷ್ಠೆ ಎಂಬ ಮೌಲ್ಯದ ಬಗ್ಗೆ ಹೇಳಿದ್ದೇವೆ.

ಮಹಾದೇವಿಯಕ್ಕನ ಶಿವನ ಬಗ್ಗೆ ಇರುವ ಪ್ರೀತಿಯನ್ನು ಮತ್ತು ಎಂಬ ಪದ್ಯದಲ್ಲಿ ಬದುಕಿನ ನಶ್ವರತೆಯನ್ನು ಹೇಳಿದೆ.

ಜನಪದ ರಾಮಾಯಣ ಭಾಗದಲ್ಲಿ ಸೀತೆಯ ಕಷ್ಟಗಳ ನಿರೂಪಣೆಯಿದೆ ಬದುಕನ್ನು ಹೇಗೆ ಎದುರಿಸಬೇಕು ಎಂಬ ಛಲವಿದೆ.

ಎರಡನೇ ಭಾಗವಾದ ನಾಟಕ ವಿಭಾಗದಲ್ಲಿ ಟೊಳ್ಳುಗಟ್ಟಿ ಟಿ ಪಿ ಕೈಲಾಸಂ ರವರ ನಾಟಕ ಇದರಲ್ಲಿ ಓದು ಅಷ್ಟೇ ಮುಖ್ಯವಲ್ಲ ಮನುಷ್ಯ ಸಂಬಂಧಗಳು ಪ್ರೀತಿ ನಮ್ಮ ನಡವಳಿಕೆ ಮುಖ್ಯ ಎಂಬುದನ್ನು ತಿಳಿಸಲಾಗಿದೆ.

ಮೂರನೇ ಭಾಗವಾದ ಪ್ರಬಂಧ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪರಿಸರದ ಬಗ್ಗೆ ಒಲವನ್ನು ಮೂಡಿಸುವ ಭಾಗವಿದೆ

ನಾಲ್ಕನೇ ಭಾಗವಾದ ಲೇಖನ ವೈವಿಧ್ಯದಲ್ಲಿ ನಮ್ಮ ಬದುಕನ್ನು ರೂಪಿಸುವ ಮನಸ್ವಿತಿಯ ಬಗ್ಗೆ ಮತ್ತು ಒಂದು ದುರಂತದ ಚಿತ್ರಣವಿದೆ ನಮ್ಮ ಮನಸ್ಸಾಕ್ಷಿಯನ್ನು ಬಡಿದೆಬ್ಬಿಸುವ ಲೇಖನ ಈ ಮೂಲಕ ನಾವು ಎಚ್ಚತ್ತುಕೊಳ್ಳಬೇಕಾದ ವಿಷಯವನ್ನು ತಿಳಿಸಲಾಗುತ್ತದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	3.1	KANNADA	3 <sup>RD</sup>

### PROGRAM OUTCOME:

ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಸಿಎ ಕನ್ನಡ ಭಾಷೆ.

ಕನ್ನಡ ಪಠ್ಯವನ್ನು ನಾಲ್ಕು ವಿಭಾಗಗಳಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗವಾದ ಪ್ರಾಚೀನ ಸಾಹಿತ್ಯದಲ್ಲಿ ಹಳಗನ್ನಡದ ಪಠ್ಯಗಳ ಪರಿಚಯವಿದೆ ಇದರಲ್ಲಿ ರನ್ನನ ಗದಾಯುದ್ಧದ ಪದ್ಯದಲ್ಲಿ ದುರ್ಯೋಧನನ ಉನ್ನತವಾದ ವ್ಯಕ್ತಿತ್ವದ ಚಿತ್ರಣವಿದೆ.

ವಚನಗಳಲ್ಲಿ ನಮ್ಮ ಅನುಭವದ ನೆಲೆಯನ್ನು ವಿಸ್ತರಿಸುವ ವಿವರಣೆಯಿದೆ ನಮ್ಮ ನಡವಳಿಕೆಗಳನ್ನು ತಿದ್ದುವ ವಿವೇಕವಿದೆ.

ಕನಕದಾಸರ ಕಾಮದಹನ ಪದ್ಯದಲ್ಲಿ ಕಾಮನ ವ್ಯಕ್ತಿತ್ವ ಶಿವನ ಗಂಭೀರ ಸ್ವಭಾವದ ಚಿತ್ರಣವಿದೆ

ಎರಡನೇ ಭಾಗವಾದ ಪ್ರಬಂಧಗಳಲ್ಲಿ ದೆವ್ವಗಳನ್ನು ಕುರಿತು ಎ.ಎನ್ ಮೂರ್ತಿರಾವ್ ರವರು ದೆವ್ವಗಳ ಬಗ್ಗೆ ಇರುವ ಭಯ ಆತಂಕಗಳ ವಿವರಣೆಯಿದೆ.

ಗ್ರಹಣಗಳ ಬಗ್ಗೆ ಇರುವ ಮೂಢನಂಬಿಕೆಯನ್ನು ವೈಚಾರಿಕ ನೆಲೆಯಲ್ಲಿ ನೋಡುವ ವಿವರಣೆ ಇದೆ.

3ನೇ ಭಾಗವಾದ ಕಂಪ್ಯೂಟರ್ ಕನ್ನಡದಲ್ಲಿ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಕನ್ನಡವನ್ನು ಕಂಪ್ಯೂಟರ್ನಲ್ಲಿ ಅಳವಡಿಸುವ ವಿವರಣೆಯಿದೆ

ನಾಲ್ಕನೇ ಭಾಗವಾದ ಸಂಖ್ಯೆಯನ್ನು ಲೇಖನಗಳಲ್ಲಿ ಹೊಸಗನ್ನಡದ ಹೊಸ ಸಾಧ್ಯತೆಗಳನ್ನು ವಿವರಿಸಿ ಕನ್ನಡವನ್ನು ಕಟ್ಟುವ ವಿಧಾನವಿದೆ.

ಬರಗೂರ್ ರವರ ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನದಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ಒಂದಕ್ಕೊಂದು ಪೂರಕ ಹೇಗೆ ಭಾಷೆ ಉಳಿಯುವುದು ಹೇಗೆ ಎಂಬ ವಿವರಣೆಯಿದೆ

ಮೊಬೈಲ್ ಫೋಬಿಯ ಎಂಬ ಪಠ್ಯದಲ್ಲಿ ಎಲ್ಲರೂ ಮೊಬೈಲ್ ದಾಸರಾಗಿರುವ ಬಗ್ಗೆ ಚಿಂತನೆಯಿದೆ.

SL NO	PAPER NO	TITLE OF THE PAPER	SEMESTER
1	4.1	KANNADA	4 <sup>TH</sup>

### PROGRAM OUTCOME:

4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಸಿಎ ಕನ್ನಡ ಭಾಷೆ

ಪಠ್ಯಗಳನ್ನು ನಾಲ್ಕು ಭಾಗವಾಗಿ ವಿಂಗಡಿಸಿದ್ದಾರೆ

ಮೊದಲ ಭಾಗವಾಗಿ ಪ್ರಾಚೀನ ಸಾಹಿತ್ಯವಿದೆ ಇದರಲ್ಲಿ ಪಂಪನ ಆದಿಪುರಾಣದ ಒಂದು ಭಾಗವಿದೆ ಭರತನ ಆಯುಧಾಗಾರ ದಲ್ಲಿ ಚಕ್ರರತ್ನ ಹುಟ್ಟಿ ವಿಜಯ ಯಾತ್ರೆಗೆ ಹೊರಡುವ ವಿವರಣೆಯಿದೆ ಅವನ ಶೌರ್ಯ ಪ್ರತಾಪದ ಚಿತ್ರಣವಿದೆ.

ಕೀರ್ತನೆಗಳಲ್ಲಿ ವ್ಯಾಸರಾಯರಾ ಶಿಶುನಾಳ ಶರೀಫರ ಬದುಕಿನ ಆದರ್ಶಗಳ ಬಗ್ಗೆ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನದ ಬಗ್ಗೆ ವಿವರಣೆ ಇದೆ.

ಲಕ್ಷ್ಮೀಶನ ನಾರಿಯರ ಚೆಲುವೆಂತುಟೋ ಪದ್ಯ ಭಾಗದಲ್ಲಿ ಒಲಿದರೆ ನಾರಿ ಮುನಿದರೆ ಮಾರಿ ಎಂಬ ಚಿತ್ರಣವಿದೆ

ಎರಡನೇ ಭಾಗವಾದ ಚಿಂತನ ಧಾರೆ ಎಂಬ ಭಾಗದಲ್ಲಿ ಪ್ರಕೃತಿಯಿಂದ ನಾವು ಕಲಿಯಬೇಕಾದ ಚಿತ್ರಣಗಳ ವಿವರಣೆಯಿದೆ.

ತ್ಯಾಗ ಭೂಮಿಯಿಂದ ಭೋಗ ಭೂಮಿಯಡೆಗೆ ಎಂಬ ಪಾಠದಲ್ಲಿ ತ್ಯಾಗ ಭೋಗ ವೈಭೋಗ ವಿರಾಗ ಆಧ್ಯಾತ್ಮದ ಬಗ್ಗೆ ವಿವರಣೆಯಿದೆ.

ಭ್ರಷ್ಟ ವ್ಯವಸ್ಥೆಯಲ್ಲಿ ಮರೀಚಿಕೆ ಯಾಗುತ್ತಿರುವ ನ್ಯಾಯ ಪಾಠದಲ್ಲಿ ಕಣ್ಣಿಗೆ ಕಟ್ಟಿದ ನ್ಯಾಯದೇವತೆಯ ಹಾಗೆ ನ್ಯಾಯ ಸಿಗಬೇಕಾದ ವರಿಗೆ ಸಿಗುತ್ತಿಲ್ಲ ಎಂಬ ವಿವರಣೆಯಿದೆ

ಮೂರನೇ ಭಾಗವಾದ ಕಂಪ್ಯೂಟರ್ ಕನ್ನಡದಲ್ಲಿ ವಿಜ್ಞಾನದ ವಿಷಯಗಳನ್ನು ಆಧುನಿಕ ತಂತ್ರಜ್ಞಾನದಲ್ಲಿ ಬಳಸಿಕೊಂಡು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ವಿಜ್ಞಾನ ತಿಳಿಯುವ ವಿವರಣೆ ಇದೆ.

ನಾಲ್ಕನೇ ಭಾಗವಾದ ಸಂಕಿರಣ ಲೇಖನಗಳಲ್ಲಿ ಪ್ರವಾಸ ಲಂಡನ್ನಿನ ಜಾತಕದಲ್ಲಿ ಆಧುನಿಕ ಬದುಕಿನ ಜಂಜಾಟದ ಒತ್ತಡದ ಚಿತ್ರಣವಿದೆ.

ಪುಣ್ಯಕೋಟಿ ಹಸುವಿನ ಭಾಗದಲ್ಲಿ ಹಸುವಿನ ತಾಯನ ಹುಲಿಯ ದ್ವೇಷದ ಚಿತ್ರಣ ಬಿಟ್ಟು ಸತ್ಯಕ್ಕೆ ಬೆಲೆಕೊಟ್ಟ ಹುಲಿಯ ಚಿತ್ರಣವಿದೆ

ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಪಾಠದಲ್ಲಿ ಕನ್ನಡದ ಅಧ್ಯಯನದ ಶಿಸ್ತು ಮತ್ತು ಅಧ್ಯಯನದ ಸಾಧ್ಯತೆಗಳ ಬಗ್ಗೆ ವಿವರಣೆ ಇದೆ



### **M.Com (Master in Commerce) Program Outcomes**

- To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
- To enable a student well versed in national as well as international trends.
- To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments.
- To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.

#### **Program Specific Outcomes**

After the completion of the M.Com Course, a student is able

- For pursuing research in their chosen areas.
- For teaching in Schools and Colleges after qualifying requisite tests.
- For working as data analyst.
- To work as investment consultants after a brief internship in suitable organizations absorbed in Banking and Insurance sector as executives

### **Course Objectives and Outcomes**

#### 1.1 MONETARY SYSTEM

##### Course Objectives

- To expose students to domestic and international monetary systems
- To enable students to understand principles & systems of note issue
- To familiarize with issues relating to conversion of currencies

##### Course Outcomes

- Knowledge of the progress of various components of Indian financial system.
- Clarity of stock market operations and the clearing and settlement procedures of stock exchanges.

## 1.2 INTERNATIONAL BUSINESS

### **Course Objectives**

- To familiarize the students with the concepts, functions and practices of international business.
- To enable them get global perspective on issues related to business.

### **Course Outcome**

- Understand the functions of foreign exchange market
- Explain various Indian monetary systems
- Provide knowledge on regional economic integration
- Gain knowledge on international financial institutions

## 1.3 MACROECONOMICS FOR BUSINESS DECISIONS

### **Course Objectives**

- To familiarise students with key macro-economic variables and their behaviour, and enable them to critically evaluate different economies.
- To enable students to integrate macroeconomic analysis into business decisions.

### **Course Outcome**

- Ability to forecast demand in light of changing circumstances and to formulate business plans.
- Ability to chalk out Business Policies.
- Knowledge about Profit Planning and control.
- Skill to analyze effects of Government Policies.

## 1.3 INFORMATION SYSTEMS AND COMPUTERS

### **Course Objectives**

- To familiarize student with aspect of business information systems and relevant information technology.
- To Develop skills to design and implement simple computer based business and audit information systems.

### **Course Outcome**

- Development of logical reasoning ability in students.
- Knowledge about the applicability of various parametric and non-parametric tests.
- Ability to use SPSS to solve statistical problems.
- Ability to make decisions under uncertain business situations.

## 1.4 ADVANCED FINANCIAL MANAGEMENT

### **Course Objectives**

- To know about the various factors to be considered while planning for financial policies.
- To acquaint the students regarding the various types of decisions taken by financial managers in current competitive environment.

- To enable students to select an investment project out of alternative investment proposals.

#### **Course Outcome**

- Skill to manage financial resources of a company.
- Knowledge about the various sources of finance available to businessmen these days.
- Ability to select an investment proposal by analysing the compounded and discounted value of money invested.

### 1.6 HUMAN RESOURCE MANAGEMENT

#### **Course Objectives**

- To enable the students to evaluate the process of recruitment and selection.
- To impart knowledge for developing an organization's remuneration plans.
- To analyze the changes in human resource practices.
- To design and implement different methods for training of human resources.
- To apprise the students regarding various methods of collecting job analysis information.

#### **Course Outcome**

- Capability to understand employee recruitment and selection process.
- Understanding of different types of remuneration plans and their significance.
- Capability to evaluate different training programs and understanding of their limitations.
- Knowledge regarding the developing role of human resource management in the globalized world.

### 1.7 COMMUNICATION SKILLS

#### **Course Objectives**

- To sharpen the Analytical, written, non-verbal, Spoken Communication and interpersonal skills essential in organizations involving Decision making and implementation.
- To demonstrate good team work and negotiation skills.

#### **Course Outcome**

- Identify and improve soft skills
- Construct positive attitude and to overcome negative attitude
- Use body language in building interpersonal relations
- Examine and learn the techniques of time management
- Develop moral, personal and social values

## 2.1 INDIAN BANKING

### **Course Objectives**

- To expose the students to Indian Banking System along with the latest reforms in Banking.
- To enable the students to understand prudential norms and new technologies in Banking

### **Course Outcome**

- Understanding the operations and working of insurance companies in India.
- Capability to assess the significance of online banking.
- Understanding the functions and significance of RBI in India.
- Knowledge regarding different models of bancassurance in India.
- Understanding of the different techniques of risk management.

## 2.2 RISK MANAGEMENT

### **Course Objectives**

- To provide basic knowledge of risk, type of risks and tools of risk management

### **Course Outcome**

- To give an insight into meaning of business environment and its components.
- To familiarize with Economic System & its types.
- To enable the students to analyze Positive and Negative impact of Liberalization, Privatization and Globalization in Indian economy.
- To make the students aware about provisions of FEMA, The Consumer Protection Act 1986, The Environment Protection Act 1986 and various regulatory policies of Indian Government

## 2.3 ADVANCED E-COMMERCE AND MOBILE COMMERCE

### **Course Objectives**

- To impart knowledge about the relevance of E-Commerce in current competitive environment.
- To make the students aware about the common legal, ethical and tax issues involved in e-commerce.
- To develop understanding of the working of online shopping and e-payment.
- To enable the students how to use various tools to build a dynamic website.
- To help them learn how to evaluate e-commerce websites using major e-commerce revenue models.

### **Course Outcome**

- Ability to start up and operate e-commerce website.
- Familiarization with online payment services and different cyber laws.
- Ability to understand customer relationship life.
- Knowledge of cyber world and scope of cyber laws in E-commerce.

## 2.4 BUSINESS RESEARCH METHODS

### Course Objectives

- To introduce the concept of Research and Research Methodology
- To enable the students to understand the Quantitative and Qualitative Methods for conducting research.
- To make students understand about Tabular and Graphical Description of Data
- To enable the students to use SPSS for solving the research data.
- To enable the students to understand the Structure and Components of Research Report.
- To enable the students to write the research report using hypothetical data To introduce the concept of Research and Research Methodology.
- To enable the students to understand the Quantitative and Qualitative Methods for conducting research.
- To make students understand about Tabular and Graphical Description of Data.
- To enable the students to use SPSS for solving the research data
- . • To enable the students to understand the Structure and Components of Research Report.
- To enable the students to write the research report using hypothetical data

### Course Outcome

- Familiarization with Research and research problems.
- Understanding of the Quantitative and Qualitative Methods of research.
- Ability to represent data in tabular as well as graphical manner.
- Skill to write Research paper.
- Detailed knowledge about SPSS and its application.

## 2.5 OPERATIONS RESEARCH & QUANTITATIVE TECHNIQUES

### Course Objectives

- To impart knowledge in concepts and tools of OR and
- To make students apply these in managerial decision making.

### Course Outcome

- Understand the application of operations research in business
- Apply the techniques of decision making to select the best among the alternatives
- Employ the MODI method to minimize the transportation cost
- Formulate decision tree to bring out the solution for the business problem
- Understand a problem and find the solution by using simulation techniques

## 2.6 BUSINESS MARKETING

### Course Objectives

- To facilitate in depth understanding of similar and differences between Business to business marketing and Consumer Marketing.
- To equip students, with application tools towards formulating and implementing Business marketing strategies.

### Course Outcome

- Ability to understand the changing Marketing Environment.
- Knowledge of different consumer and business buying behaviours.
- Familiarization with product related decisions.

## 2.7 MICRO FINANCE

### Course Objectives

- To make the student understand the concept of Financial Benefits and RBI guidelines to Micro Finance.
- To have on overview of different players, institutions and regulatory agencies influencing the Micro Finance activity.
- To examine & compare the changing scenario of the rural people with the use of Microfinance.

### Course Outcome

- Knowledge of the progress of various components of Indian financial system.
- Clarity of stock market operations and the clearing and settlement procedures of stock exchanges.
- Detailed understanding about the Banking Structure of the country and its recent developments.

## 3.1 BUSINESS ETHICS AND CORPORATE GOVERNANCE

### Course Objectives

- To make the student conscious about ethical values in real life and in business.
- 2. To make students internalize ethical values and practices.

### Course Outcome

- The students will be familiarized with the concept of corporate governance and the role and importance of its stakeholders.
- The student will also be able to appreciate the principles, theories and models of corporate governance.
- Familiarized with the legislative framework of corporate governance in India

## 3.2 CORPORATE FINANCIAL REPORTING

### Course Objectives

- To gain expert knowledge to analyze financial statements and to familiarize with recent developments in the area of financial reporting.

- To gain ability to solve financial reporting and valuation problems.

#### **Course Outcome**

- Know the developments in accounting theory, financial reporting and disclosure practices at the national and international level.
- Explain terms such as incomes, revenues, expense, losses, and gains.
- Understand valuation of assets and liabilities and depreciation accounting according to different methods.
- Understand valuation of intangible assets.
- Interpret and illustrate the Investment Accounts with relevant accounting standard.
- Explain Accounting for Voyage Accounts, & Royalty Accounts. Learn the deep insight of all the accounting aspects of liquidation of company.

### 3.3 ACCOUNTING FOR MANAGERIAL DECISIONS

#### **Course Objectives**

- To enable students to apply cost accounting theory in management decision making Process.

#### **Course Outcome**

- Know the developments in accounting theory, financial reporting and disclosure practices at the national and international level.
- Explain terms such as incomes, revenues, expense, losses, and gains.
- Understand valuation of assets and liabilities and depreciation accounting according to different methods.
- Learn accounting standards and their construction, the state of the art developments in accounting standards worldwide and in India.

### 3.4 STRATEGIC COST MANAGEMENT – I

#### **Course Objectives**

- To expose the students to the internal environment of business and to enable them to formulate strategies relating to cost.

#### **Course Outcome**

- To describe the role of strategic management and the strategic management process.
- To understand about the techniques to scan an environment and the role of environment scanning in hurdle less strategic management of an organization.
- To understand the importance of strategy formulation and strategy implementation.
- To understand and formulate different strategies at business and corporate level.
- To analyse how organizations make decisions in response to rapid changes that occur due to environmental changes.

### 3.5 DIRECT TAX PLANNING

#### Course Objectives

- Basic frame work of direct taxation, principles of direct taxation appraisal of annual Finance Act, tax planning and its methods, advance tax rulings.
- To give an idea on various approaches of tax planning and ways to minimize the tax liability within the legal framework and keep themselves updated with Finance Act applicable for respective financial year..
- To develop in students the ability to consider tax implication in business and financial decisions.
- To develop the understanding for use of relevant software and evaluation of practical exercise using software and online mode.

#### Course Outcome

- Compute tax liability of a company.
- Consider tax implications while taking business decisions.
- Assess impact of taxation on trade off of financial decisions.

### 4.1 COMMODITY MARKETS

#### Course Objectives

- To expose students to the world of commodity markets
- To expose students to the financial instruments used in commodity markets.

#### Course Outcome

- To have a good understanding of derivative securities.
- To know the regulatory framework for Derivatives Market in India.
- To know how forward contracts, futures contracts, swaps and options work, how they are used and how they are priced

### 4.2 CORPORATE REPORTING PRACTICES AND IND AS

#### Course Objectives

- Understand the regulatory environment in which the companies are formed and operate.
- Have a solid foundation in accounting and reporting requirements of the Companies Act and relevant Indian Accounting Standards.
  - Have a comprehensive understanding of the advanced issues in accounting for assets, liabilities, owner's equity, Voyage Accounting, Investment Accounts & Royalty Accounting.
  - Understand the important concepts of corporate accounting viz. Amalgamation of companies as per Accounting Standard -14 & Ind AS – 103, and liquidation of company.



**Course Outcome**

- Interpret and illustrate the Investment Accounts with relevant accounting standard.
- Explain Accounting for Voyage Accounts, & Royalty Accounts.
- Learn the deep insight of all the accounting aspects of liquidation of company.
- Describe accounting treatments for corporate events like Amalgamation, Reconstruction and Restructuring and interpreting the relevance of various accounting regulations and provisions related to such events in context of existing legal and regulatory environment.

**4.3 STRATEGIC COST MANAGEMENT – II****Course Objectives**

- To expose the students to the external environment of business and to enable them to formulate strategies relating to cost and pricing.

**Course Outcome**

- Ability to understand Managerial Behaviour and Control Structure prevalent under varied business environment.
- Skill to evaluate the Segment Business Units.
- Familiarization with Contemporary issues in management.
- Clarity about the reporting requirements of management.

**4.4 Customs Duty and GST****Course Objectives**

- To familiarise the students with the indirect tax laws with regard to customs act 1962 and GST acts 2017